

Promising Practices in Education Reform

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NBPTS Mission

To advance the quality of teaching and learning by:

- **Maintaining high and rigorous standards for what accomplished teachers should know and be able to do,**
- **Providing a voluntary national system certifying teachers who meet these standards, and**
- **Advocating for related education reforms to integrate National Board Certification into American education and to capitalize on the expertise of National Board Certified Teachers.**

NBPTS Mission

The standards were developed by committees of teachers and other experts and reviewed extensively- both internally and during a public comment period before being approved by the Board of Directors.

24 fields of certification, including

- **Early Adolescence (EA) Math**
- **Adolescence and Young Adulthood (AYA) Math**
- **EA Science**
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NBPTS: Minority Participation

- **Serve of the Board of Directors**
- **Represented on standards, assessment development, and scoring committees**
- **The RFP process recognizes the importance of minority staff participation on projects**
- **Organizational priorities including increasing the number of minority teachers seeking certification**

NBPTS: Recruitment and Outreach

- **Direct Recruitment Efforts to Attract Minorities (DREAM) Team Initiative**
- **Targeted High Need Initiative (THNI)**
- **Partnership with HBCUs and HSIs**
- **Partnerships with NALEO, NABSE, and SECME**

NBPTS: Outcomes and Incentives

Researchers have identified the effectiveness of NBCTs.

- **Goldhaber (Spring 2004)**
- **CAN Corporation (Fall 2004)**

State and local policymakers have created incentives to support NBCTs who are willing to teach in our neediest schools.

- **California**
- **Florida**
- **New York**