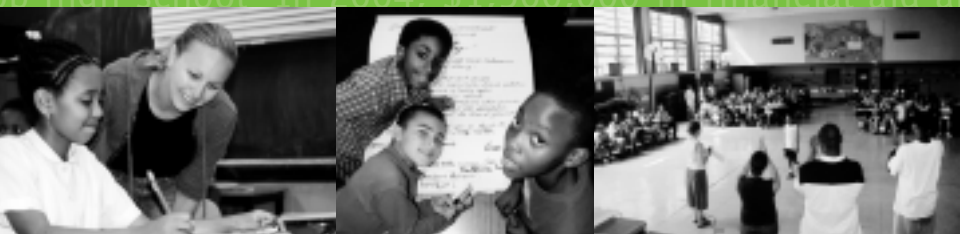


You
want
results?



We've
got
results!



**HIGHER
ACHIEVEMENT
PROGRAM**

HIGHER ACHIEVEMENT CLOSES THE ACHIEVEMENT GAP AND DOES SO QUICKLY.

GRADES

READING

65%	of all "C" (or below) scholars increased a full letter grade or more
42%	of all scholars increased a full letter grade or more <i>8% were already "A" students and could not therefore show improvement</i>

MATH

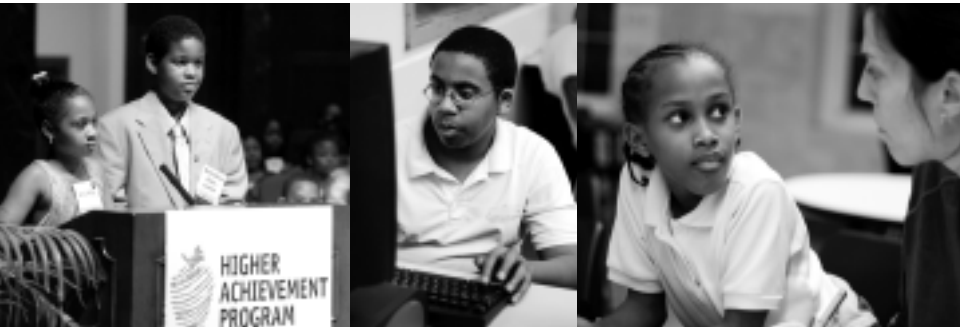
58%	of all "C" (or below) scholars increased a full letter grade or more
37%	of all scholars increased a full letter grade or more <i>10% were already "A" students and could not therefore show improvement</i>

STANDARDIZED TEST SCORES

51%	of scholars improved their standardized reading score substantively (3% or higher) with the average increase calculated at 9.50 NCE
62%	of scholars improved their standardized math score substantively (3% or higher) with the average increase calculated at 11.00 NCE

A closer look at scholar scores by grade:

67%	of 4th graders increased SAT 9 score by average of 12.55 NCE <i>67% demonstrated an increase of 3% or more</i>
80%	of 5th graders increased SAT 9 score by average of 12.31 NCE <i>70% demonstrated an increase of 3% or more</i>
82%	of 6th graders increased SAT 9 score by average of 6.96 NCE <i>64% demonstrated an increase of 3% or more</i>
55%	of 7th graders increased SAT 9 score by average of 7.30 NCE <i>36% demonstrated an increase of 3% or more</i>
100%	of 8th graders increased SAT 9 score by average of 5.63 NCE <i>33% demonstrated an increase of 3% or more</i>



ATTENDANCE & PUNCTUALITY

After one year, Higher Achievement students show they like school more. They are attending with greater regularity and they are more likely to arrive on time.

50%	of scholars had perfect attendance in 2003, up from 41% of students who had perfect attendance in 2002
2.9	days scholars were absent in 2003, a decrease of 35% from the number of days absent in 2002 (4.9)
2.7	days scholars were tardy in 2003, a decrease of 29% from the number of days tardy in 2002 (3.8)

OPPORTUNITIES

At Higher Achievement, we define opportunities as acceptance and scholarship to top schools.

78%	of rising 9th graders have been placed in a top high school 47% attend public or public magnet schools 24% attend public charter schools 29% attend private or parochial schools
+	In 2004, \$1,500,000 in financial aid and scholarships was awarded to Higher Achievement scholars and graduates

Normal curve equivalent scores were originally developed to analyze and report gains in compensatory programs for educationally disadvantaged students. Normal curve equivalent scores are similar in their range to percentile scores, but they have statistical properties that allow them to be used to compute summary statistics and gain scores.



HIGHER ACHIEVEMENT PROGRAM

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Washington, DC 20001-1425
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phone 202.842.5116
fax 202.842.5123

United Way/CFC #8949

Higher Achievement is dedicated to the belief that intellectual abilities are built through effort.
For information on how to bring Higher Achievement to your neighborhood call 202.842.5116.

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