



Ohio Schools of Promise

Resources and Tools





Theme 1 - Resources and Tools

SOP Theme 1: Ohio Schools of Promise deliver rigorous instruction aligned to the State's academic content standards.

1.1 STATE STANDARDS

...aligning curriculum...effective implementation...materials...assessment...inclusive

A. Resources

- Ohio Department of Education Academic Content Standards
<http://www.ode.state.oh.us/Academic_Content_Standards/>.
- Ohio Department of Education Standards-Based Classroom Self Inventory.
<http://ims.ode.state.oh.us/ODE/IMS/RRT/Tools/Content/Linking_Standards.asp>. Linking Standards to Education: A Facilitator's Training Manual, under No. 3, Classroom Self-Inventory Activity.
- Ohio Department of Education Standards-Based Education
<<http://ims.ode.state.oh.us/ODE/IMS/SBE/default.asp>>.
- Ohio Department of Education Tips for Creating a Standards-Based Lesson.
<http://ohiorc.org/features/spotlight/1,4196,0206_reading,00.shtm>.
- Reeves, D. The Leader's Guide to Standards. San Francisco: Jossey-Bass, 2002.

B. Tools

- Center for Performance Assessment. Standards Implementation Index. Denver, CO: Center for Performance Assessment, 2001.
<www.makingstandardswork.com> Adapted from Making Standards Work by Douglas Reeves.
- Ceperley, Patricia and David Squires. Standards Implementation Indicators. Charleston, WV: Appalachian Educational Laboratory, 2000. Available at
<<http://www.ael.org/pnp/browse/chart00.htm>>.

- Logan, K. Getting the Schools You Want: A Step-by-Step Guide to Conducting Your Own Curriculum Management Audit. Thousand Oaks, CA: Corwin Press, 1997.
- Teaching to Standards: The 8-Step Instructional Cycle. Videocassette. Educational Research Services. 2002. Available at <http://www.ers.org/catalog.htm>.

1.2 SCHOOL FOCUS

...rigorous standards...measurable goals...fully integrated...early intervention...rewards

A. Resources

- Barnes, Frank. Inquiry and Action: Making School Improvement Part of Daily Practice. Providence, RI: Annenberg Institute for School Reform at Brown University, 2004.
- Johnson, J., L. Lein, and M. Ragland. Successful Texas Schoolwide Programs: Research Study Results. Austin, TX: University of Texas at Austin, Charles A. Dana Center., 1997.

B. Tools

- Consortium for School Networking (CoSN) Northwest Regional Education Laboratory Self Assessment Tool on Implementing Comprehensive School Reform School CSR Self Assessment Tool. <http://www.nwrel.org/csrdp/Tool2.PDF>.
- National Study of School Evaluation. School Improvement: Focusing on Student Performance. A Comprehensive Guide for Data-Driven and Research-Based School Improvement Planning. Schaumburg, IL: Author. 1997. <http://www.nsse.org>.

1.3 INSTRUCTIONAL COHERENCE

...grade level collaboration...alignment of instruction and assessments...extended instructional time...grading and evaluation of student work

A. Resources

- Haycock, Kati. Dispelling the Myth: High-Poverty Schools Exceeding Expectations. Washington: The Education Trust, 1999.
- Jacobs, Heidi Hayes. Mapping the Big Picture: Integrating Curriculum & Assessment K-12. Alexandria, VA: Association for Supervision and Curriculum Development. 1997. <<http://www.ascd.org>>.
- Logan, K. Getting the Schools You Want: A Step-by-Step Guide to Conducting Your Own Curriculum Management Audit. Thousand Oaks, CA: Corwin Press, 1997.

B. Tools

- Assessment Matters!
A design factor at each stage of the alignment process in: Assessment Tool Kit; Looking at Student Work; The Authentic Standards Movement and Its Evil Twin; Whole-Class Self Monitoring; Rubrics.
<<http://members.tripod.com/~ozpk/assess.html>>.
- Understanding by Design (UBD)
Provides design tools and templates ... assessment first and relevant instructional activities last ... professional work that requires self-assessment and reflection. <http://staff.brookings.k12.sd.us/ttl/intro_ubd.htm>.



1.4 ASSESSMENTS AND DATA DRIVEN DECISION MAKING

*...students' strengths and weaknesses...charts, tables and graphs...intervention...
continuous monitoring of progress*

A. Resources

- Holcomb, Edith. Getting Excited About Data: How to Combine People, Passion, and Proof. Thousand Oaks, CA: Corwin Press, 1999.
- Marzano, Robert, and J. Kendall. A Comprehensive Guide to Designing Standards-Based Districts, Schools, and Classrooms. Aurora, CO: Mid-Continent Regional Educational Laboratory and Alexandria, VA: Association for Supervision and Curriculum Development, 1996.

B. Tools

- Consortium for School Networking (CoSN) 3D2Know Data-Driven Decision Making. <<http://3d2know.cosn.org/assessment/survey.cfm>>.
- Educational Testing Services. Data-Driven School Improvement Series. <<http://www.ets.org/pathwise/slsdatadriven.html>>.
- Wahlstrom, Deborah. Using Data to Improve Student Achievement: A Handbook for Collecting, Organizing, Analyzing and Using Data. Suffolk, VA: Successline Inc, 1999.



Theme 2 - Resources and Tools

SOP Theme 2: Ohio Schools of Promise provide leadership that leads to the continuous improvement of the school.

2.1 COMMON VISION

...shared beliefs...clear goals...accountability

A. Resources

- North Central Regional Educational Laboratory. Closing the Achievement Gaps, Annotated Bibliography of Print Resources. <<http://www.ncrel.org/info/rc/sc/gapprint.htm>>.
- Smart Library on Closing the Achievement Gap. <<http://www.ncrel.gap.smartlibrary.info>>.
- Teacher Expectations and Student Achievement (TESA). <<http://www.lacoe.edu/lacoeweb/orgs/165/index.cfm>>.

B. Tools

- District Performance Standards and Indicators – 4: Leadership and Governance. <<http://www.doe.mass.edu/sda/dpe/sec4.html>>.
- National Study of School Evaluation. System-wide Improvement: Focusing on Student Learning. A Comprehensive Guide for Research-based and Data-driven System-wide Improvement. Schaumburg, IL: Author, n.d. <<http://www.nsse.org>>.

2.2 EDUCATIONAL LEADERSHIP

*...instructional leadership...management practices...communication...relationships...
new and challenging innovations...involvement of parents*

A. Resources

- Lab in partnership with RMC Research. What It Takes: 10 Capacities for Initiating and Sustaining School Improvement at the Elementary Level. Providence, RI: Lab at Brown University, 2000.
- Leadership 1/8/03 Division A of American Educational Research Association (AERA). Helping school leaders develop a clear understanding of the research regarding effective school leadership. <www.cepa.gse.rutgers.edu/whatweknow.pdf>.
- Woods, Deanna. Moving Forward---From Where You Are to School Improvement That Lasts: A Research-Based Guide. Portland, OR: Northwest Regional Educational Laboratory, 2000. <<http://www.nwrel.org>>.

B. Tools

- Meehan, Merrill, Kimberly Cowley, James Craig, Nancy Balow and Robert Childers. AEL Continuous School Improvement Questionnaire. User Manual and Technical Report. Charleston, WV: Appalachian Educational Laboratory, 2002. ERIC No. ED 471370.
- Standards for Accreditation for Middle Level Schools. <<http://www.neasc.org/cpes/cpemstan.htm>>

2.3 PARTICIPATORY DECISION MAKING

...key stakeholders...collective responsibility...leadership to peers; professional training needs

A. Resources

- North Central Regional Educational Laboratory (NCREL) Critical Issue: Building a Committed Team. 1995. <<http://www.ncrel.org/sdrs/areas/issues/educatrs/leadshp/le200.htm>>.
- Northwest Regional Educational Laboratory School and District Improvement Web site <http://www.nwrel.org/scpd/>

B. Tools

- Annenberg Institute for School Reform at Brown University. Tools for School Improvement Planning. <<http://www.annenberginstitute.org/tools>>.
- Principal Leadership. May 2004. <<http://www.principals.org>>.

2.4 CONTINUOUS LEARNING

...theories and practices...piloting new strategies and structures...professional development is based on student needs...professional development is school based and built into the school day...family and community connections...

A. Resources

- AISR Educational Leadership Framework. <http://www.annenberginstitute.org/work/leadership_framework.html>.
- National Education Association's Foundation for the Improvement of Education. Closing the Achievement Gap Selected Resources. <http://www.nfie.org/closingthegap_resources.htm>.
- North Central Regional Educational Laboratory. Bridging the Great Divide: Broadening Perspectives on Closing the Achievement Gap. Naperville, IL: Author, 2002.
- North Central Regional Educational Laboratory. Closing the Achievement Gap's Web site. Closing the Achievement Gaps Annotated Bibliography of Print Resources.

B. Tools

- Educational Leadership. 61, 3, November 2003. <http://www.ascd.org/publications/ed_lead/200311/toc.html>.
- Iowa Department of Education. A Model Framework for Designing a Local Staff Evaluation System. <<http://www.state.ia.us/educate/ecese/tqt/tc/doc/cefbt.pdf>>.
- National Center for Educational Accountability. The Best Practice Framework and the Self-Audit Tool. <<http://www.just4kids.org/bestpractice/index.cfm>>.



Theme 3 - Resources and Tools

SOP Theme 3: Ohio Schools of Promise design instruction to ensure every student's success.

3.1 BELIEFS

...high expectations...academic success of every student...no excuses...rigorous demands...creative use of resources...multiple intervention strategies

A. Resources

- Alson, Allan. "The Academic Achievement Gap: The Suburban Challenge." CSR Connection. Washington: National Clearinghouse for Comprehensive School Reform, (2003). <<http://www.goodschools.gwu.edu>>
- Porter, Kathleen and Stephanie Soper. "Closing the Achievement Gap: Urban Schools." CSR Connection. Washington: National Clearinghouse for Comprehensive School Reform, (2003). <<http://www.goodschools.gwu.edu>>.
- Williams, Belinda, Ed. Closing the Achievement Gap: A Vision for Changing Beliefs and Practices. 2nd Ed. Alexandria, VA: Association for Supervision and Curriculum Development, (2004).
- U.S. Department of Education. Closing the Achievement Gap in America's Public Schools. <<http://www.ed.gov/nclb/overview/welcome/closing/index.html>>.

3.2 INNOVATIVE METHODS AND PRACTICES

*...grade level teams...needs of learners...practices informed by empirical research...
materials, training, and support...customize teaching...continual feedback*

A. Resources

- Adler, C.R., ed. Put Reading first: The research building blocks for teaching children to read. Washington: Partnership for Reading, 2001.
- Cawelti, Gordon, ed. Handbook of Research on Improving Student Achievement. 3rd Ed. Arlington, VA: Educational Research Service, 2003.
- Committee on the Prevention of Reading Difficulties in Young Children. National Research Council. Catherine Snow, M. Susan Burns and Peg Griffith, eds. Preventing Reading Difficulties in Young Children. Washington: National Academy Press, 1998.
- Flaxman, Erwin. "Closing the Achievement Gap: Two Views from Current Research." ERIC Digest ED 482919. ERIC Clearinghouse on Urban Education. . (2003).
- Jurich, Sonia and Steve Estes. Raising Academic Achievement: A Study of 20 Successful Programs. Washington: American Youth Policy Forum, 2001. <<http://www.aypf.org>>.
- Marzano, Robert, Debra Pickering and Jane Pollock. Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 2000. <<http://www.ascd.org>>.
- National Reading Panel. Report of the National Reading Panel: Teaching Children to Read (NIH No. 00-4769). Washington: National Institute of Child Health and Human Development, 2000.

B. Tools

- North Central Regional Educational Laboratory (NCREL) Professional Development Needs Assessment. <<http://www.ncrel.org/pd/needs.htm>>. Professional Development Strategies Overview. <<http://www.ncrel.org/pd/toolkit.htm>>



3.3 INFORMED INSTRUCTION

...multiple opportunities to improve, immediate feedback and intervention...use assessment data...regrouped for instruction

A. Resources

- Wahlstrom, Deborah. Using Data to Improve Student Achievement: A Handbook for Collecting, Organizing, Analyzing and Using Data. Suffolk, VA: Successline Inc, 1999. <<http://www.successlineinc.com>>

B. Tools

- Education Development Center. Assessing Student Achievement Project, 1994-2002. <<http://www2.edc.org/asap/assess.asp>>
ASAP: Self-Assessment Tool. <<http://www2.edc.org/asap/selfassessment.asp>>
< <http://www.edc.org>>
- New England Comprehensive Assistance Center. A Toolkit Using Data for Decision-Making to Improve Schools: Raise Student Achievement by Incorporating Data Analysis in School Planning.
<<http://www.edc.org/NECAC/resources/pubs/toolkit.html>>
- University of Texas at Austin, Charles A. Dana Center. Mathematics TEKS Toolkit Dana Center Websites. Dana Center - Informed deliberation and decision-making by providing research-based analyses of education issues.
<<http://www.utdanacenter.org>>



3.4 DIVERSE LEARNERS

*...same content...tutorial assistance...special education referrals as a last resort...
fully integrate students with disabilities...instructional strategies*

A. Resources

- Bridgllall, Beatrice and Edmund Gordon. Raising Minority Academic Achievement: The Department of Defense Model. *ERIC Digest* ED 480919, Number 189. 2003. <<http://www.eric.ed.gov>>
- Cole, Robert, ed. Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners. What Research and Practices Say About Improving Achievement. Alexandria, VA: Association for Supervision and Curriculum Development, 1995. <<http://www.ascd.org>>
- Cole, Robert, ed. More Strategies for Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners. Alexandria, VA: Association for Supervision and Curriculum Development, 2001. <<http://www.ascd.org>>
- Herman, Rebecca and Sam Stringfield. Ten promising Programs for Educating All Children: Evidence of Impact. Arlington, VA: Educational Research Service, 1997.
- Jesse, Dan, Alan Davis and Nancy Pokorny. "High-Achieving Middle Schools for Latino Students in Poverty". Journal of Education for Students Placed At Risk, 9(1), (2004): 23-45.
- Riehl, Carolyn. "The Principal's Role in Creating Inclusive Schools for Diverse Students: A Review of Normative, Empirical, and Critical Literature on the Practice of Educational Administration." Review of Educational Research, 70(1), (2000): 55-81.
- U.S. Department of Education. Reaching Out...Raising African American Achievement Fact Sheet. <http://www.ed.gov/nclb/accountability/achieve/achievementgap_aa.pdf>.
- U.S. Department of Education. Reaching Out...Raising Hispanic Achievement Fact Sheet. <http://www.ed.gov/nclb/accountability/achieve/achievementgap_hisp.pdf>
- U.S. Department of Education. Reaching Out...Raising American Indian Achievement Fact Sheet. <http://www.ed.gov/nclb/accountability/achieve/achievementgap_native.pdf>



3.5 RESOURCES AND SCHOOL ORGANIZATION

...allocation of curricular and financial resources...time...structural...reorganizational changes...reorganization of resources..

A. Resources

- Carter, Samuel Casey. No Excuses: Lessons from 21 High-Performing, High Poverty Schools. Washington, DC: The Heritage Foundation, 2000.
- Johnson, J. F. and R. Asera. Hope for Urban Education: A Study of Nine High-performing High-Poverty Urban Elementary Schools. Austin, TX: University of Texas at Austin, Charles A. Dana Center, 1999.
- MacIver, D., and R. Balfanz. "The School District's Role in Helping High-Poverty Schools Become High Performing." Journal of Education for Students at Risk, 5 (1&2). 2000.
- Odden, Allan and Pricilla Wohlstetter. "Strategies for Making School-Based Management Work." Educational Leadership, 52(5) (1995): 32-36.
- Picucci, Ali, Amanda Brownson, Rahel Kahlert, and Andrew Sobel. Driven to Succeed: High-Performing, High-Poverty, Turnaround Middle Schools. Austin, TX: University of Texas at Austin, Charles R. Dana Center and the STAR Center, 2002.

B. Tools

- Haslam, M.B. How to Rebuild a Local Professional Development Infrastructure. Arlington, VA: New American Schools, 2000.
- Hornbeck, M. "What your district's budget is telling you." Journal of Staff Development, 24(3) (2003): 28-32.
- Odden, Allan. How to Rethink School Budgets to Support School Transformation. Arlington, VA: New American Schools, n.d.



Theme 4 - Resources and Tools

SOP Theme 4: Ohio Schools of Promise engage parents and the community to support student success.

4.1 SCHOOL PHILOSOPHY

...families can help...no blame...partnership with families...family and community engagement...school learns from families

A. Resources

- Epstein, Joyce. "School/Family/Community Partnerships: Caring for the Children We Share." Phi Delta Kappan. 76(9), (1995, May): 701-712.
- No Child Left Behind: A Parents Guide. (2003). Available from: <http://www.ed.gov/parents/academic/involve/nclbguide.parentsguide.html>> Also available in Spanish. Summarizes the No Child Left Behind Act and answers common questions about the law
- U.S. Department of Education, Office of Educational Research and Improvement. Reaching All Families: Creating Family-Friendly Schools. Washington: U.S. Department of Education, Office of Educational Research and Improvement, 1996.
- U.S. Department of Education, Office of Educational Research and Improvement. Family Involvement in Children's Education. Successful Local Approaches. An Idea Book. Washington: U.S. Department of Education, Office of Educational Research and Improvement, 2001. ED 412 031.

B. Tools

- National Parent Teacher Association (PTA). Appendix A, Checklist for Quality Indicators in the National Standards for Parent/Family Involvement Programs. Chicago, IL: Author, 1997. <http://www.pta.org/index.asp>>
- Parental Involvement Toolbox. <http://www.projectappleseed.org>>
- Project Appleseed. A Checklist for an Effective Parent-School Involvement. The Parental Involvement Checklist and the Six Standards of Parental Involvement. <http://www.projectappleseed.org/chklst.html>>



4.2 PARENTS' ROLES IN STUDENT LEARNING

...standards...workshops...student work...demonstrations and learning materials

A. Resources

- A Child Becomes a Reader: Proven Ideas for Parents From Research. Birth to Preschool. Available from: <<http://www.nifl.gov/partnershipforreading>>. NIFL. 800-228-8813.
- A Child Becomes a Reader: Proven Ideas for Parents From Research. Kindergarten to Grade 3. Available from: <<http://www.nifl.gov/partnershipforreading>>. NIFL. 800-228-8813.
- A Guide to Reading Tips for Parents. Also available in Spanish. U.S. Department of Education. edpubs@inet.ed.gov, 877-433-7827, or 800-872-5327.
- Adolescence; Helping Your Child Become a Responsible Citizen. Also in Spanish. Tools for Student Success. U.S. Department of Education. Available: <<http://www.ed.gov/parents/academic/help/tools-for-success/index.html>>.
- Helping Your Child Series, including: Helping Your Child Become A Reader; Helping Your Child Learn Mathematics; Helping Your Child Learn Science; Helping Your Child with Homework; Helping Your Preschool Child; Helping Your Child Succeed in School; Helping Your Child Through Early. U.S. Department of Education. Call either 1-877-433-7827 or 1-800-872-5327, or order on-line: <www.ed.gov/pubs/edpubs.html>.
- How Families Teach, Support, Learn, Make Decisions: Ways for families to help children do better in school. Prepared by regional Chapter 1 Parent Involvement Center, RMC Research Corporation, Hampton, NH.
- National Standards for Parent/Family Involvement Programs. (1997), National PTA, 330 N. Wabash Ave., Suite 2100, Chicago, IL 60611-3690, 312-670-6782, Fax: 312-670-6783. <<http://www.pta.org>> or e-mail: info@pta.org.
- Ohio Department of Education, Parent Academy for Reading. <<http://www.ode.state.oh.us/families/gettinginvolved/parentacademy/>>.
- Ohio Department of Education, Parent Academy on Academic Content Standards. <<http://www.ode.state.oh.us/families/gettinginvolved/parentacademy/>>.
- Parental Involvement: Title I, Part A Non-Regulatory Guidance. (April, 2004) Available from: <<http://www.ed.gov/programs/title1parta/parentinvguide.doc>>

- Put Reading First: Helping Your Child Learn to Read. A Parent Guide. Preschool Through Grade 3. NIFL, National Institute of Child Health and Human Development, U.S. Department of Education. E-mail: edpuborders@edpubs.org, or download at <http://www.nifl.gov>
- Questions Parents Ask About Schools. (2003). U.S. Department of Education. Available from: <http://www.ed.gov/offices/OIIA/pfie/questions> (available in Spanish, Braille, large print, audiotape or computer diskette). Provides answers to commonly asked questions, such as Getting Ready for School, Monitoring School Work, Helping with Reading, and Working with Schools and Teachers. U.S. Department of Education, P.O. Box 1398, Jessup, MD 20794-1398. Call 800-437-0833.
- Reaching All Families: Creating Family-Friendly Schools (1996) Moles, O.C., ed. Washington: U.S. Department of Education.
- Supplemental Services: Quick Reference for Parents. Washington: U.S. Dept. of Education. Also available in Spanish.

B. Tools

- Is Your School Effective? National PTA, 330 N. Wabash Ave., Suite 2100, Chicago, IL 60611-11-3690, 312-670-6782. 800-307-4PTA (x4782). Checklist to determine school effectiveness.

4.3 FAMILY COMMUNICATION AND ENGAGEMENT PRACTICES

...families are welcomed...respectful of cultural and class differences...teacher outreach...resources and time

A. Resources

- Epstein, Joyce, Lucretia Coates, Karen Clark, Mavis G. Sanders and Beth Simon. School, Family, and Community Partnerships: Your Handbook for Action. 1997. Available from Corwin Press at 805-499-9774 or order@corwinpress.com.
- Ohio Parent Information and Resource Center (PIRC). <http://www.ode.state.oh.us/students-families-communities/OhioParentInformationResource.asp>.
- Ohio Parent Teacher Association. <http://www.ohiopta.org>.

- Sanders, Mavis G. and Joyce Epstein. "School-Family-Partnerships in Middle and High Schools: From Theory to Practice." CRESPAR Report No. 22. 1998. Available from: <<http://www.csos.jhu.edu/p2000/bluelist.htm>>.
- Southwest Educational Development Laboratory. What's Going on in My Child's School? A Parent's Guide to Good Schools. Austin, TX: Southwest Educational Development Laboratory, 2000. Available at: <<http://www.sedl.org>>

B. Tools

- North Central Regional Educational Laboratory. School and Family Involvement Surveys. <http://www.ncrel.org/cscd/sfi.index.htm>.
- Northwest Regional Educational Laboratory. Measures of School, Family and Community Partnerships. <<http://www.ncrel.org/csri/nine/six.htm>>.
- Touliatos, BJ, B. Perlmutter and M. Straus, eds. Handbook of Family Measurement Techniques. Newbury Park, CA: Sage Pub, 1990.

4.4 PARTNERSHIP WITH COMMUNITY ORGANIZATIONS

...community organizations...after-school programs...school improvement

A. Resources

- National Center for Family and Community Connections with Schools, funded through the Southwest Regional Educational Laboratory (SEDL) by the U.S. Institute of Education Sciences, bridges research and practice to remove barriers to student achievement. For more information visit <<http://www.sedl.org/connections/about.html>>.
- The National Campaign for Public School Improvement. <<http://www.projectappleseed.org>>.
- Public Education Network. Using NCLB to Improve Student Achievement: An Action Guide for Community and Parent Leaders. Washington, DC: Public Education Network. < <http://www.PublicEducation.org>.>

B. Tools

- Center on School, Family, and Community Partnerships, Johns Hopkins University. School and Family Partnerships: Surveys and Summaries. 1993. Available at <<http://www.csos.jhu.edu/p2000/bluelist.htm>>.
- Center on School, Family, and Community Partnerships, Johns Hopkins University. <<http://www.csos.jhu.edu>>.
- National Parent Teacher Association (PTA). Is Your School Effective? Chicago, IL: Author. <<http://www.pta.org/index.asp>>.



Theme 5 - Resources and Tools

SOP Theme 5: Ohio Schools of Promise create a culture where each individual feels valued.

5.1 ECOLOGY OF THE SCHOOL

...resources...physical structures...demographic changes...policies and procedures

A. Resources

- Southwest Educational Development Laboratory (SEDL). School Context: Bridge or Barrier to Change. The School Culture. 1992. Retrieved August 11, 2004. <<http://www.sedl.org/change/school/culture.html>>.

B. Tools

- American Federation of Teachers (AFT). Suggested Checklist for Ensuring a Fair and Effective School... American Association of **School** Administrators - Issues and ... Self-Assessment Guide (Tool 1) A School Reform Readiness Assessment (Tool 4); <www.aasa.org/NCLB/tools.htm>.
- Research on teacher and student beliefs and support is built into every school day. <www.middleweb.com/WhlckSrvy.html>.
- Wheelock, A. Safe To Be Smart: Building a Culture for Standards-Based Reform in the Middle Grades. Columbus, OH: National Middle School Association, (1998).



5.2 ATTITUDES AND BELIEFS

...individual student needs...diverse cultures...educational, occupational and life aspirations...high expectations

A. Resources

- Education Commission of the States. Closing the Achievement Gap web site. <<http://www.ecs.org>>.
- Peterson, Kent and Terrence Deal. Shaping School Culture: The Heart of Leadership. San Francisco: Jossey-Bass, 1998.
- Williams, Doris Terry. "Closing the Achievement Gap: Rural Schools." CSR Connection. Washington, DC: National Clearinghouse for Comprehensive School Reform, 2003. <<http://www.goodschools.gwu.edu>>.

B. Tools

- Massachusetts Cultural Council Self-Assessment Tools. <http://www.massculturalcouncil.org/services/self_assessment.html>.
- Richardson, Joan. "School Culture Survey." Tools for Schools, (2001, April/May). 3.
- Students with Disabilities in General Education Classrooms: Their Experiences and Impact. Part II: Staff Beliefs and Attitudes Related to the Education of Students with Disabilities. <<http://www.dpi.state.wi.us/dpi/dlsea/een/doc/inclus2.doc>>.

5.3 RELATIONSHIPS

...strong and supportive...student and teacher bonds...sense of family...cordial and friendly...collaborative work cultures

A. Resources

- Freiberg, Jerome H. "Measuring School Climate: Let Me Count the Ways." Educational Leadership, 56(1), (1998): 22-26.
- Fullan, Michael. Leading in a Culture of Change. San Francisco: Jossey-Bass, 2001.
- Peterson, Kent and Terrence Deal. "How Leaders Influence Culture of Schools." Educational Leadership, 56(1), (1998): 28-30.
- Wagner, Christopher and Penelope Masden-Copas. "An Audit of the Culture Starts with Two Handy Tools." Journal of Staff Development, 23(3), (2002, Summer): 42-53.

B. Tools

- Renschler, Ron. "Student Motivation, School Culture, and Academic Achievement." Trends & Issues. February 1992.
<<http://eric.uoregon.edu/pdf/trends/motivation.pdf>>.
- Self-Assessment Resources.
<www.fullcirc.com/community/assessmentlinks.htm>.
- Oregon Small Schools Initiative. School Change Rubric Self-Assessment Tool: Self-Assessment Tool on school structure and culture.
<<http://www.newberg.k12.or.us/~nhs/pages/OSSI/NHS%20Assessment.pdf>>.

5.4 SCHOOL NORMS

...same content...tutorial assistance...special education referrals as a last resort...fully integrate students with disabilities...instructional strategies

A. Resources

- Educational Research Service. ERS Info-Files: School Climate. Available at <http://www.ers.org/catalog.htm>.
- The National Center for Educational Accountability. Showcasing Success: Rewarding Achievement. Austin, TX: author, 2002.
- National Center for Learning Disabilities. Can School-Based Interventions Enhance the Self-Concept of Students with Learning Disabilities? http://www.ld.org/research/nclid_self_concept.cfm.
- Peterson, Kent and Terrence Deal. The Shaping School Culture Fieldbook. San Francisco, CA: Jossey-Bass, 2002.

B. Tools

- Center for Improving School Culture. <http://www.schoolculture.net>.
- K-16 PDC Resources Effective Schools Bibliography. <http://www.education.umd.edu/institutesandcenters/k16pdc/criteria.html>.
- National Staff Development Council. An audit of the culture starts with two handy tools. <http://www.nsd.org/library/publications/jsd/wagner233.cfm>.