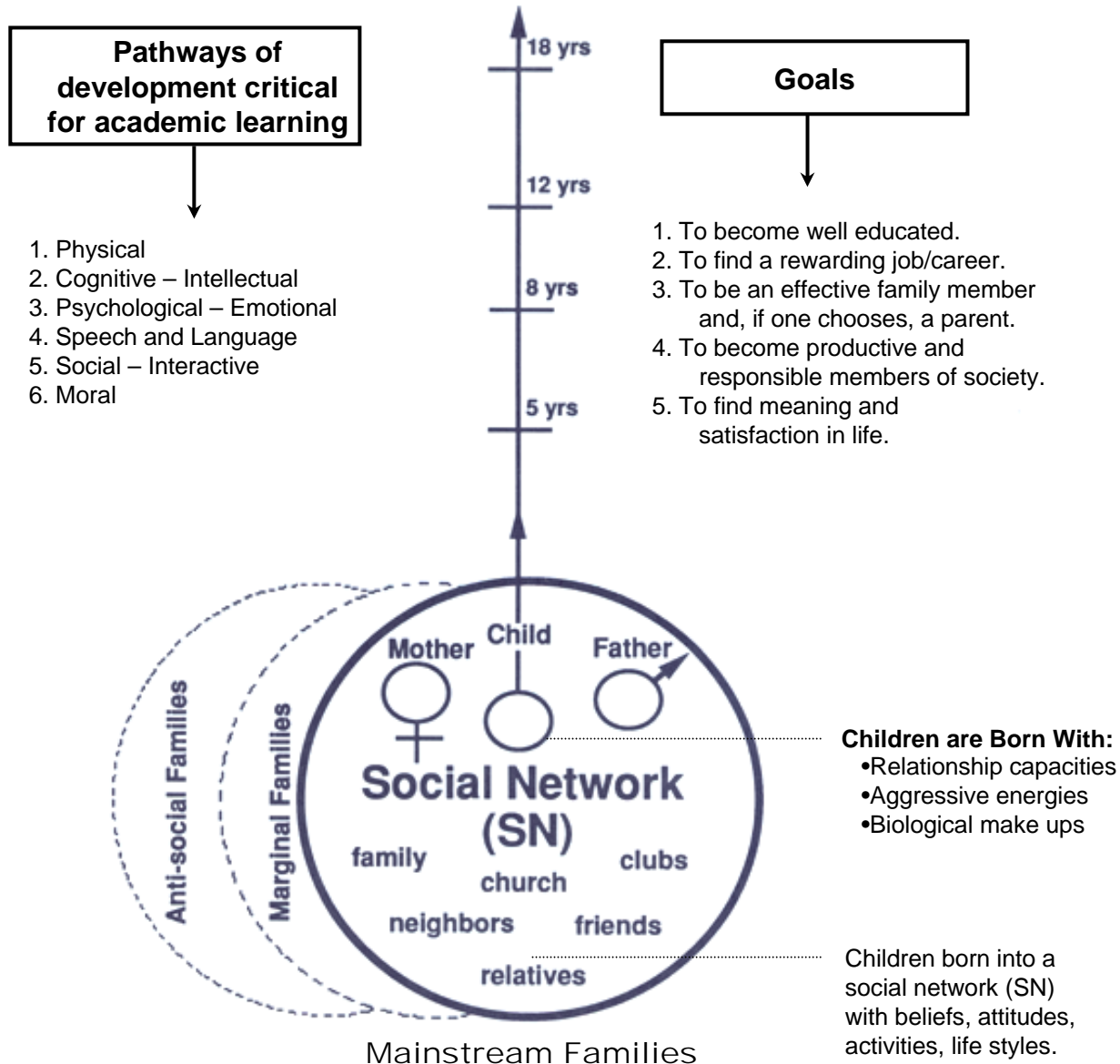
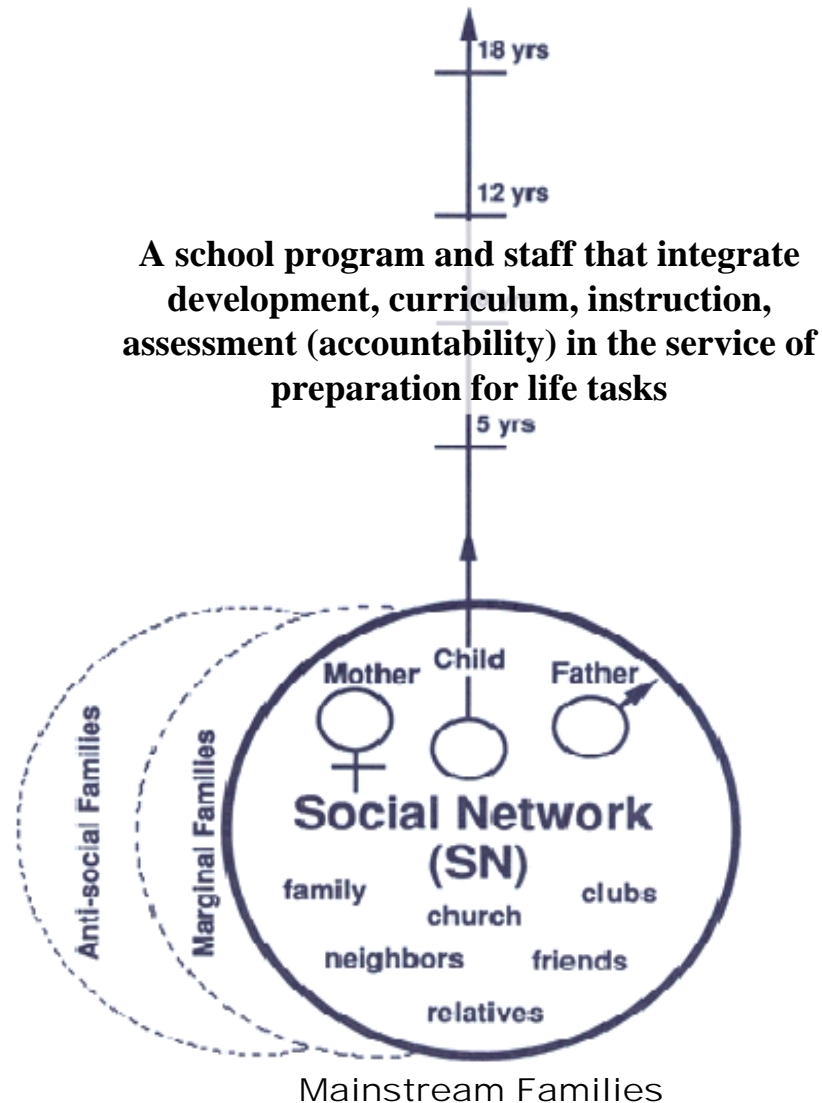


# Child Growth and Development



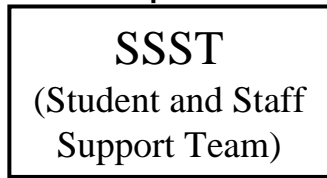
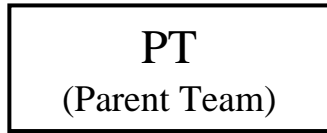
# Development, Schooling, Life Success

<b>Economy – Business</b>	<b>Health – Nutrition</b>
<b>Politics – Government</b>	<b>Leisure – Spiritual</b>



# School Transformation

## Mechanisms



## Guidelines

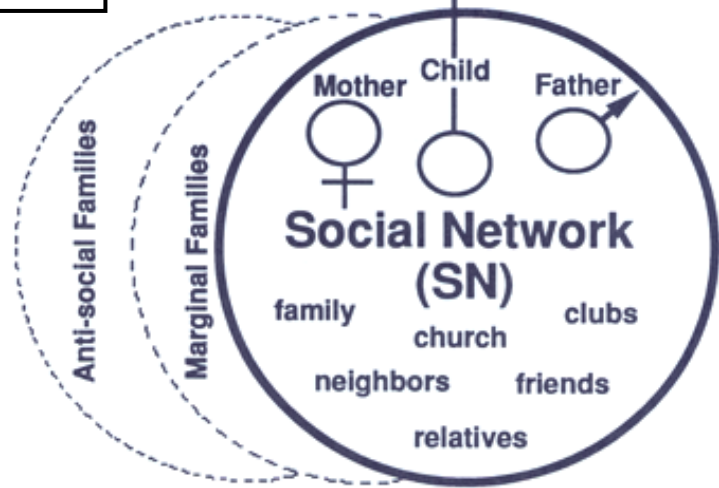
no fault  
consensus  
collaboration

## Operations

CSP (Comprehensive School Plan)

SD (Staff Development)

A&M (Assessment & Modification)



Anti-social Families

Marginal Families

Mainstream Families



Yale Child Study Center  
**School Development Program**

Impact of Systemic Reform

Prepared by Christine Emmons, Ph.D  
Director of Program Evaluation

*This work was funded by a grant from the United States Department of Education, Office of Educational Research and Innovation.*

# The SDP Systemic Process

- The SDP was developed 36 years ago by James P. Comer and colleagues at the Yale University Child Study Center, in collaboration with the New Haven Public Schools.
- The SDP Systemic Process, instituted by Dr. Edward Joyner, was implemented in five school districts between 1998 and 2003.

# The SDP Systemic Process

The SDP Systemic Process is a way for districts to:

- formulate coherent vision and policy
- generate meaningful and sustainable whole district change
- address the problems that stem from fragmented reform initiatives
- monitor plans and activities

# The SDP Systemic Process

The SDP systemic reform initiative requires the involvement of the

- School Board
- District Central Office
- participating schools

working together for the well-being of all children through a District Steering Committee involving all stakeholders

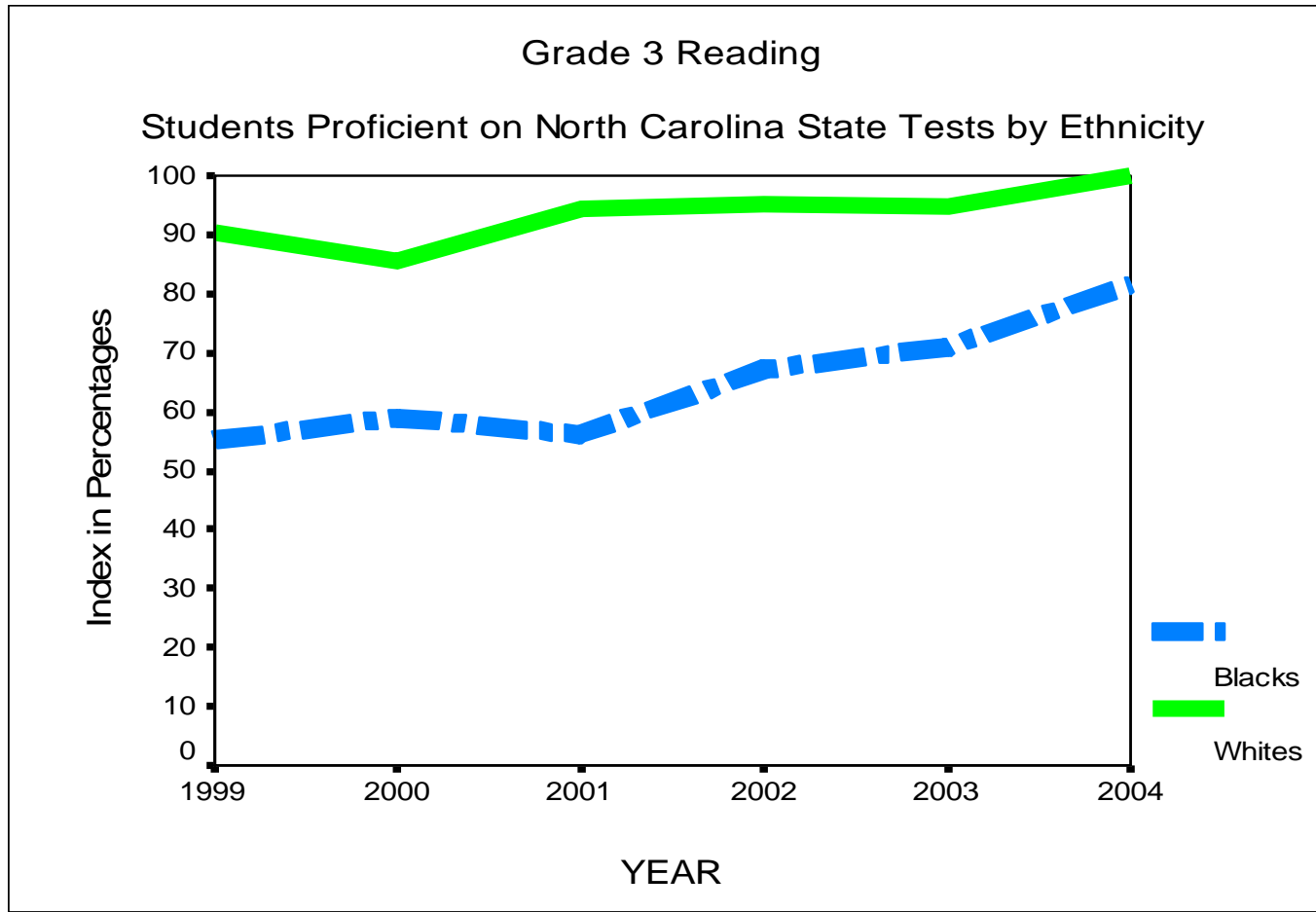
# Asheville City Schools

## Asheville, North Carolina

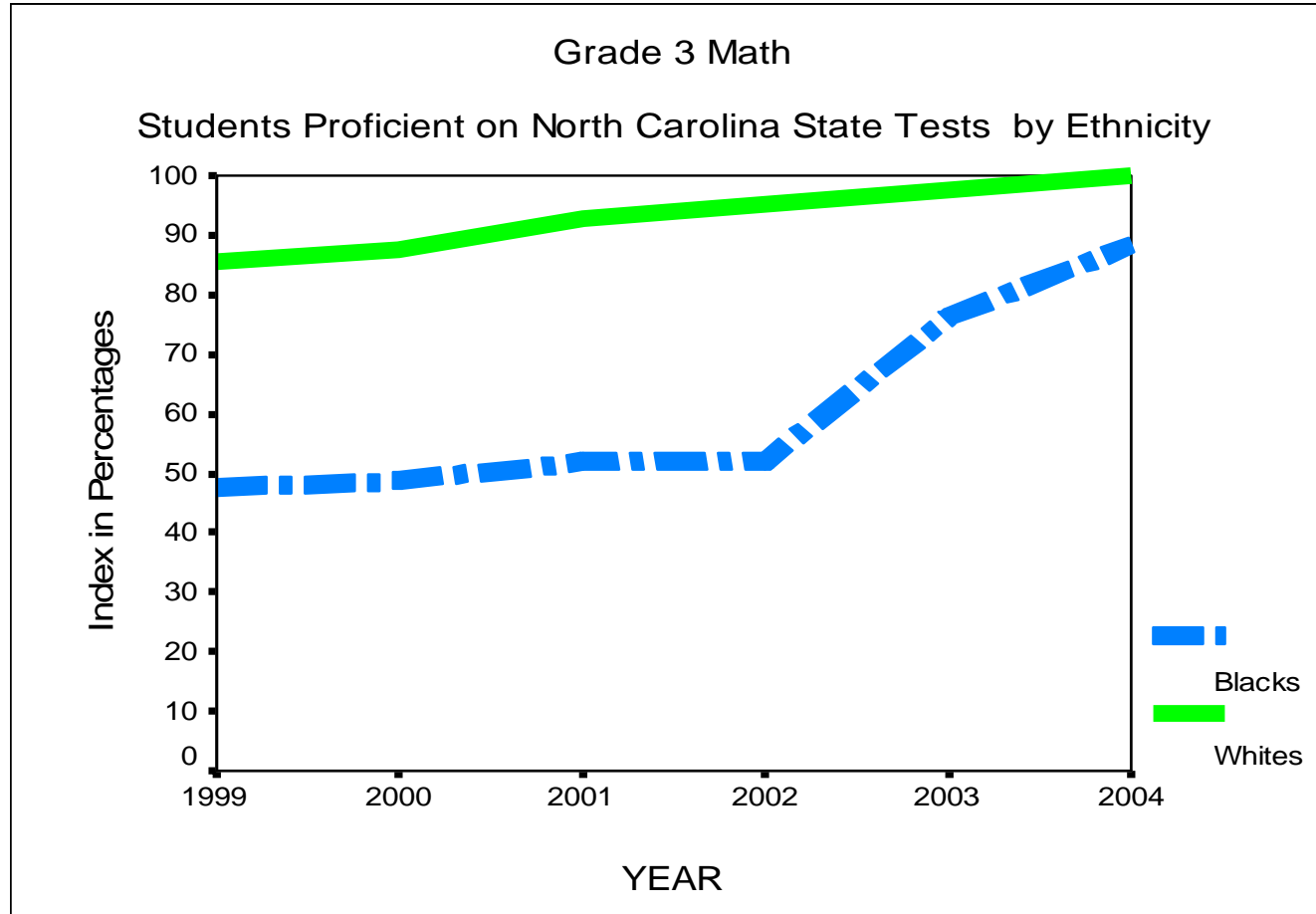
- The first year (1998-1999) of data given is the year prior to any implementation of the Comer School Development Program or Comer Process in Asheville City Schools.
- In 1999-2000, one elementary school began the Comer Process.
- In 2000-2001, Asheville City Schools began the systemic implementation of the Comer Process.
- Note the rapid closing of the achievement gap between Blacks and Whites from 2001 to 2004.
- Although the percentage of students receiving free and reduced lunch increased over the years, academic achievement continued to rise.



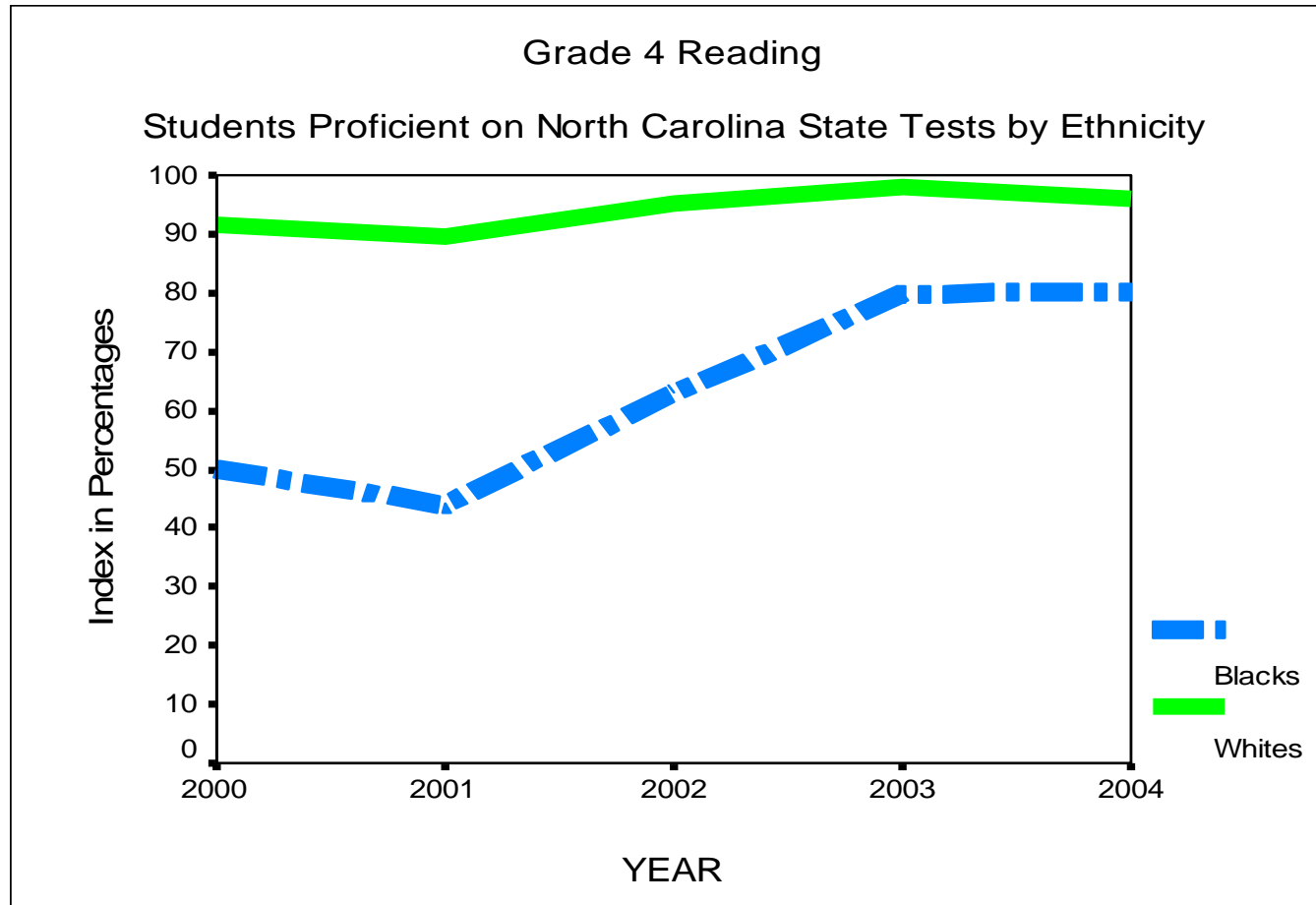
# Asheville City Schools Asheville, North Carolina



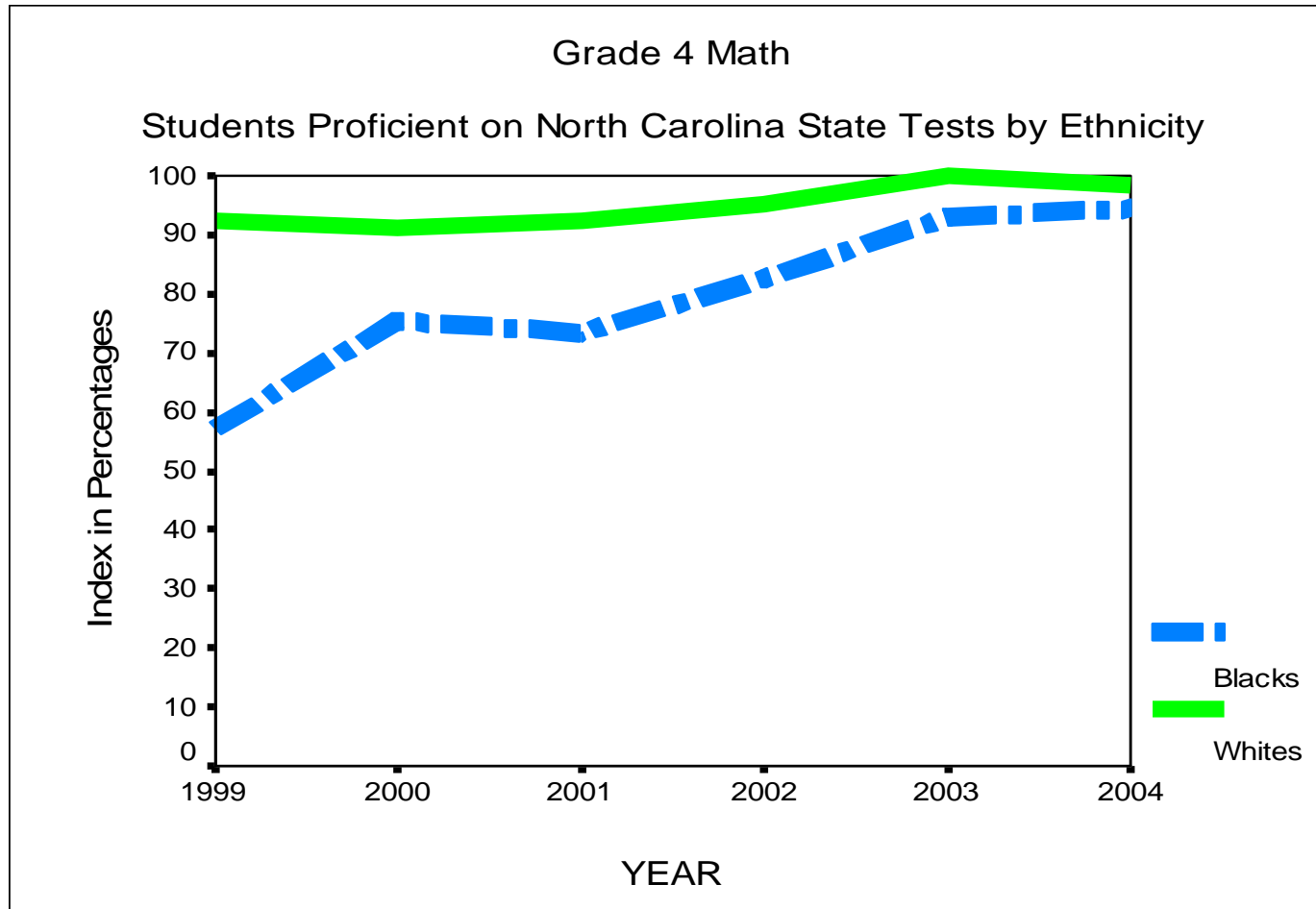
# Asheville City Schools Asheville, North Carolina



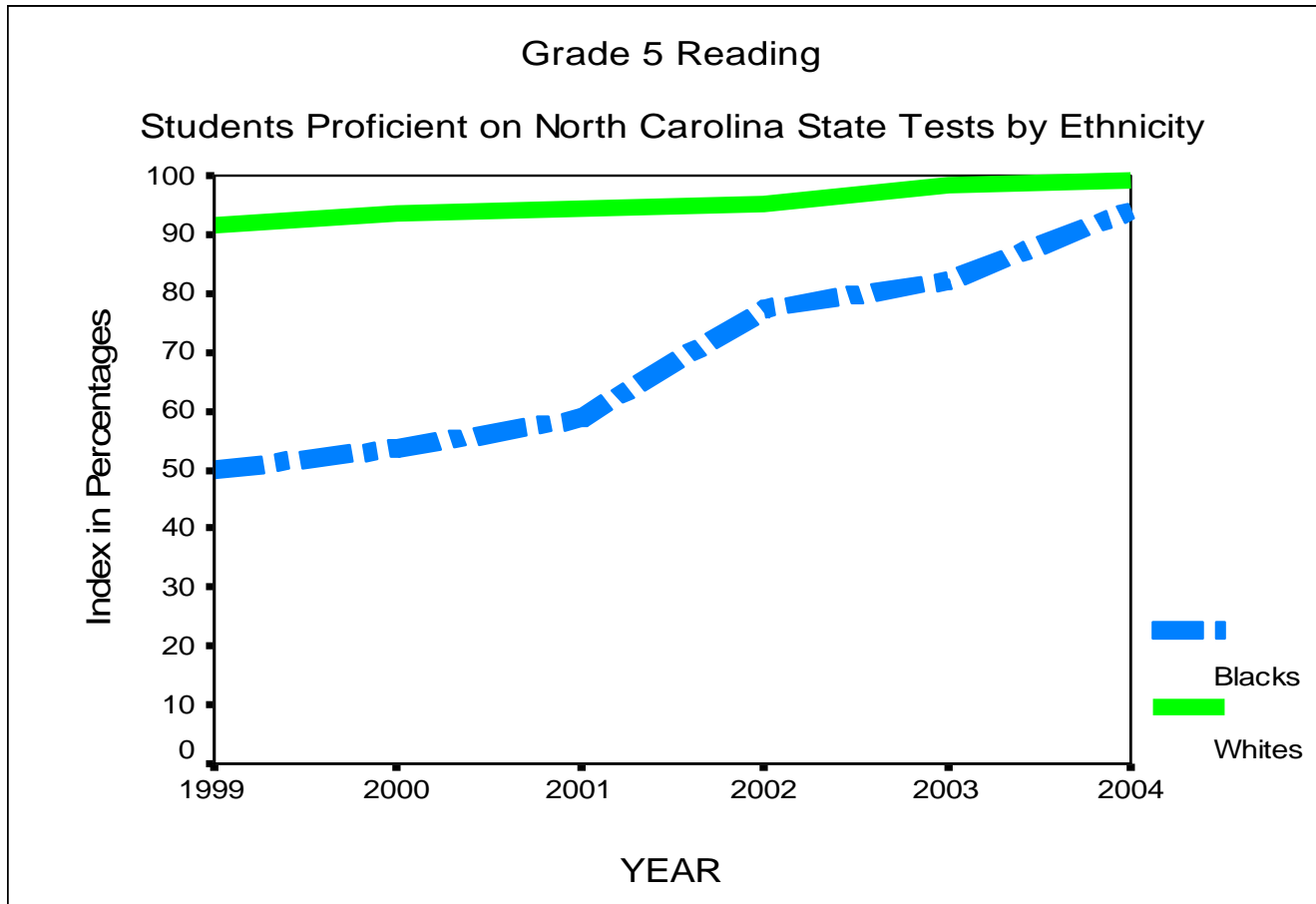
# Asheville City Schools Asheville, North Carolina



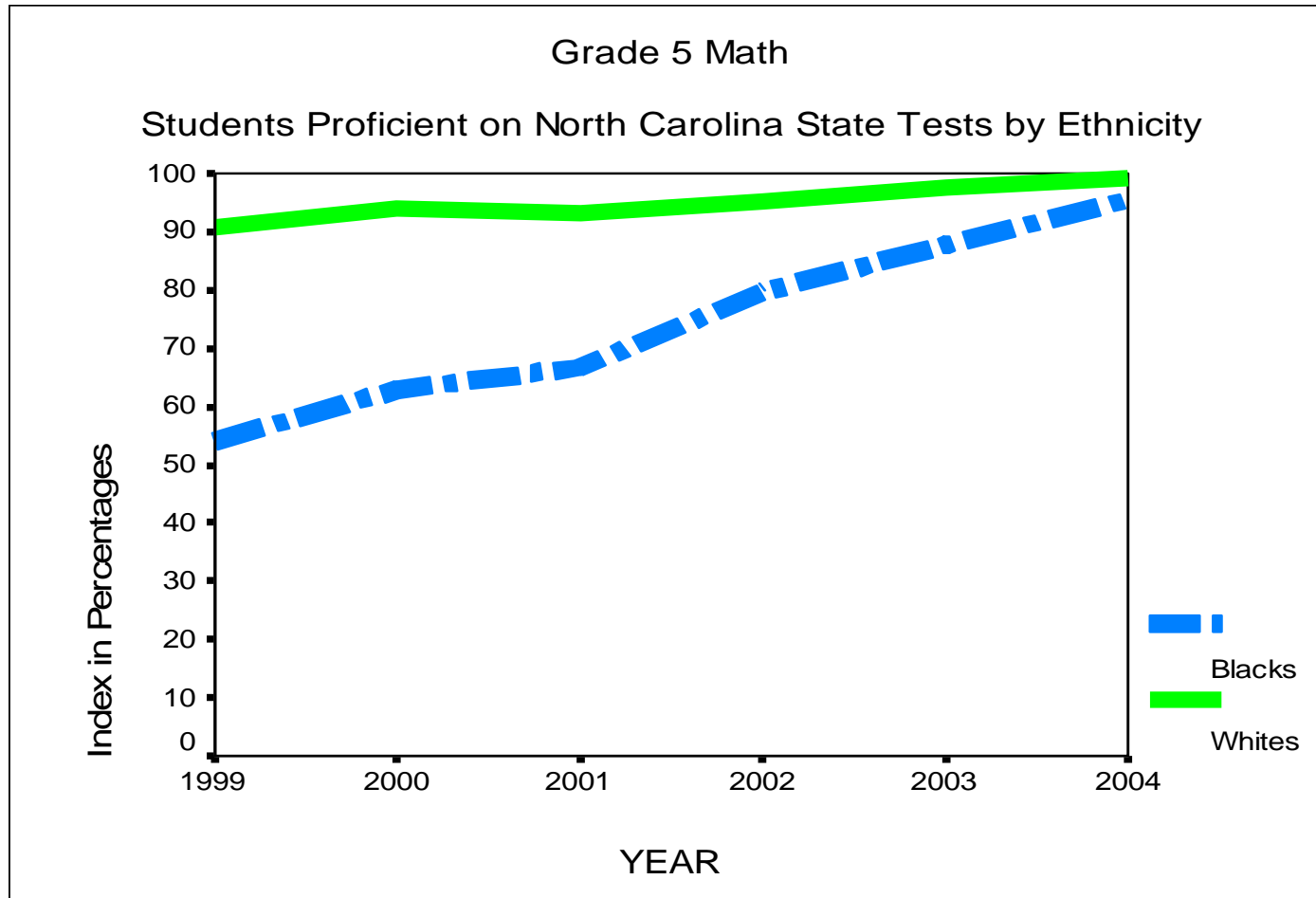
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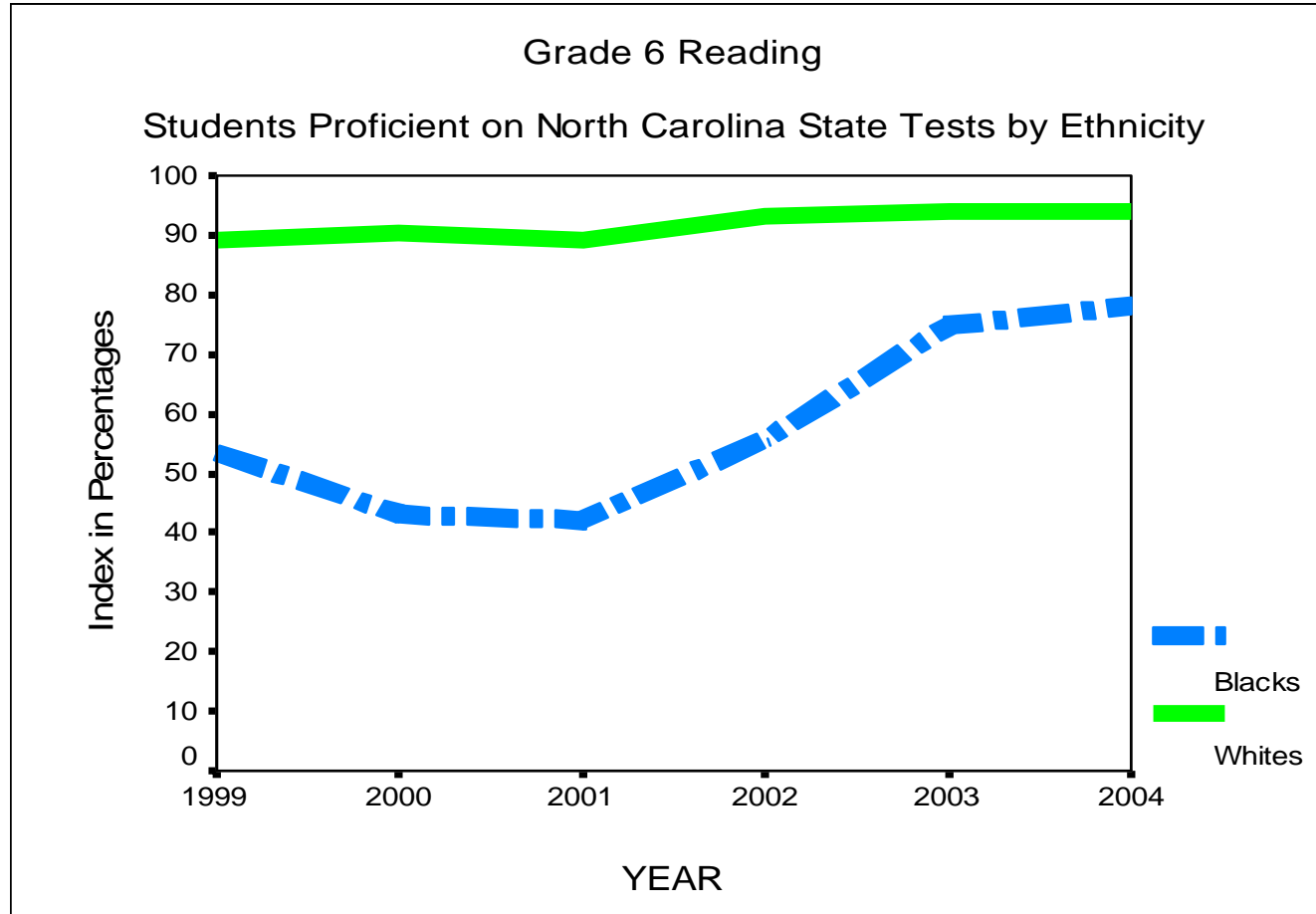
# Asheville City Schools Asheville, North Carolina



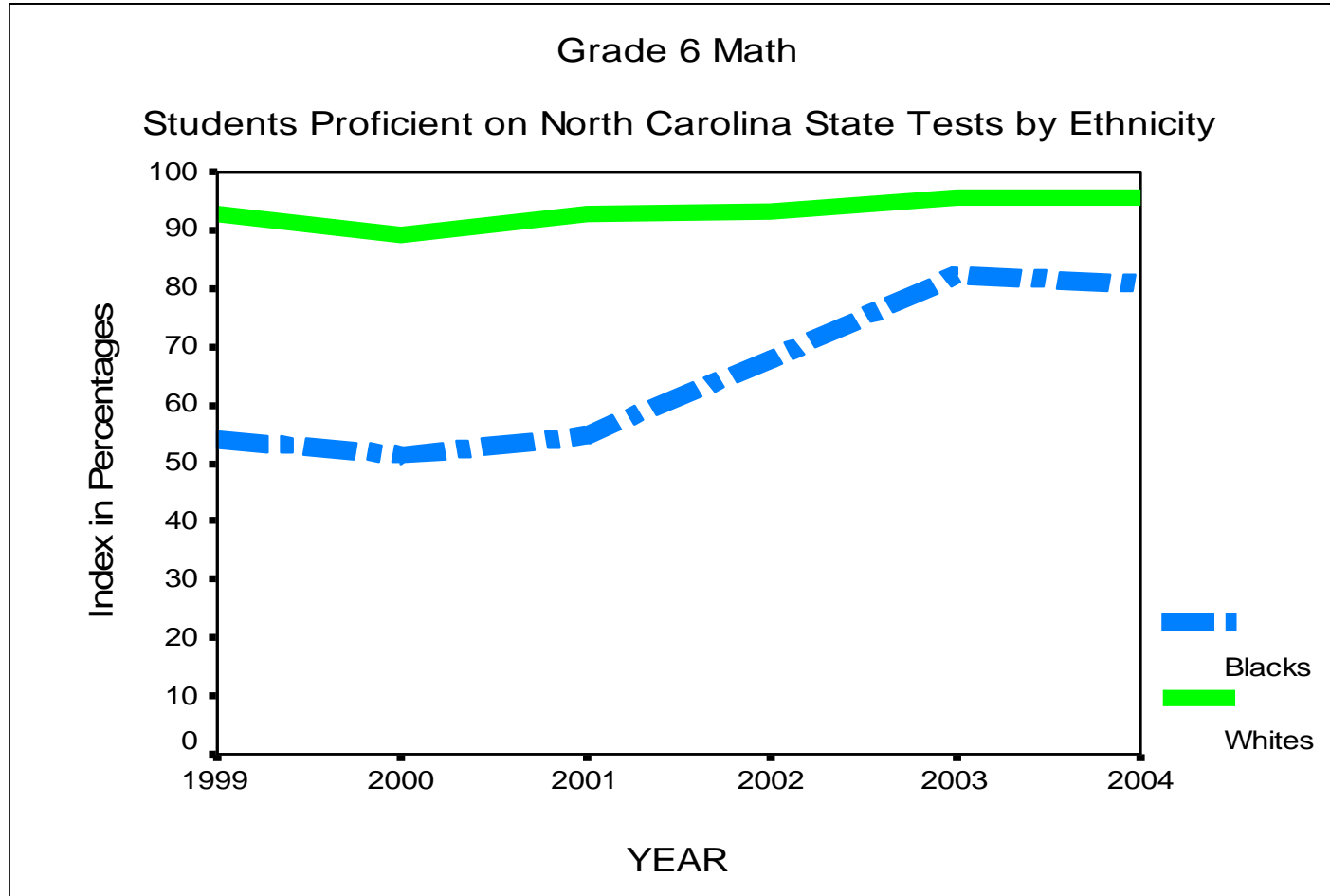
# Asheville City Schools Asheville, North Carolina



# Asheville City Schools Asheville, North Carolina

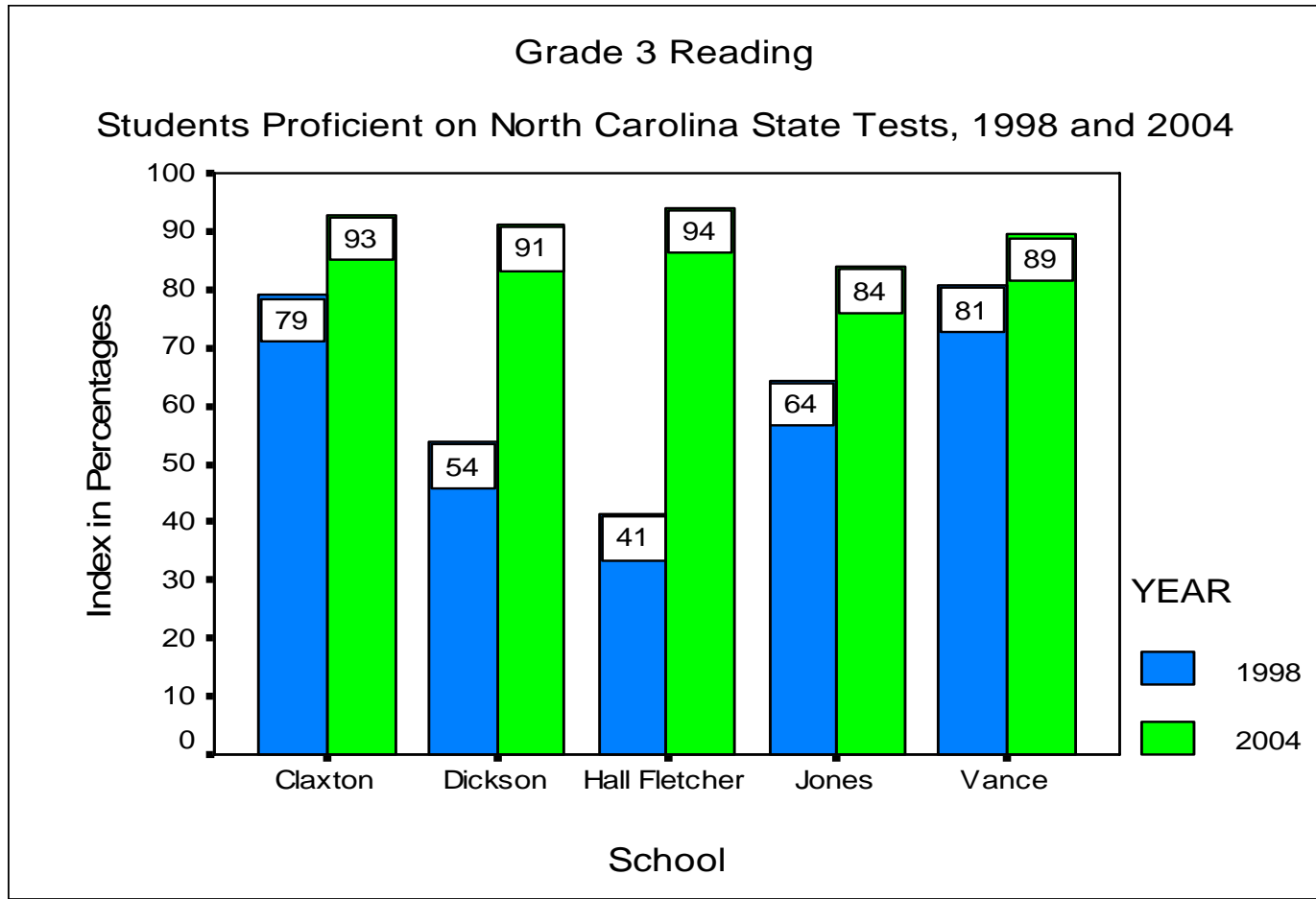


# Asheville City Schools Asheville, North Carolina

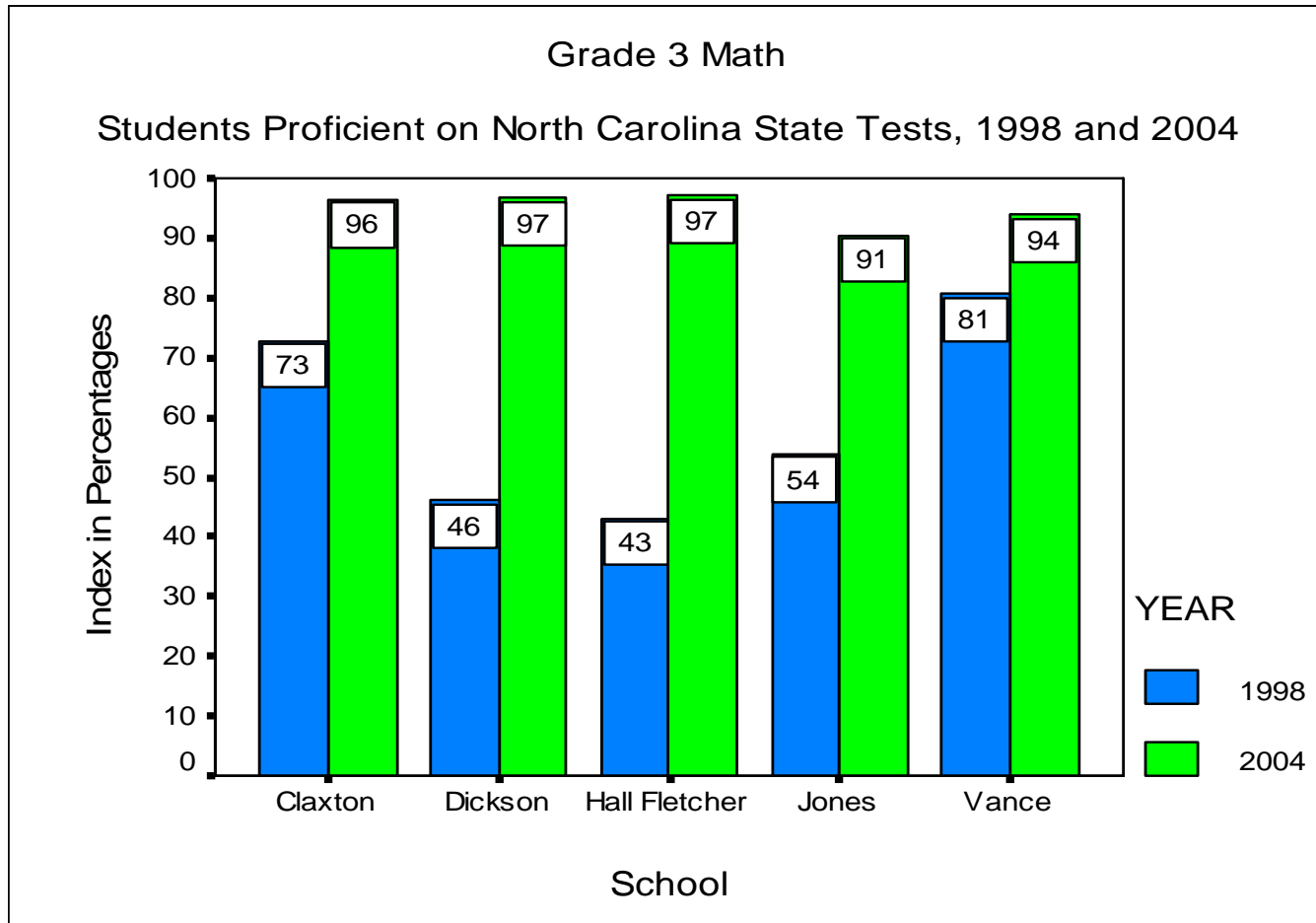




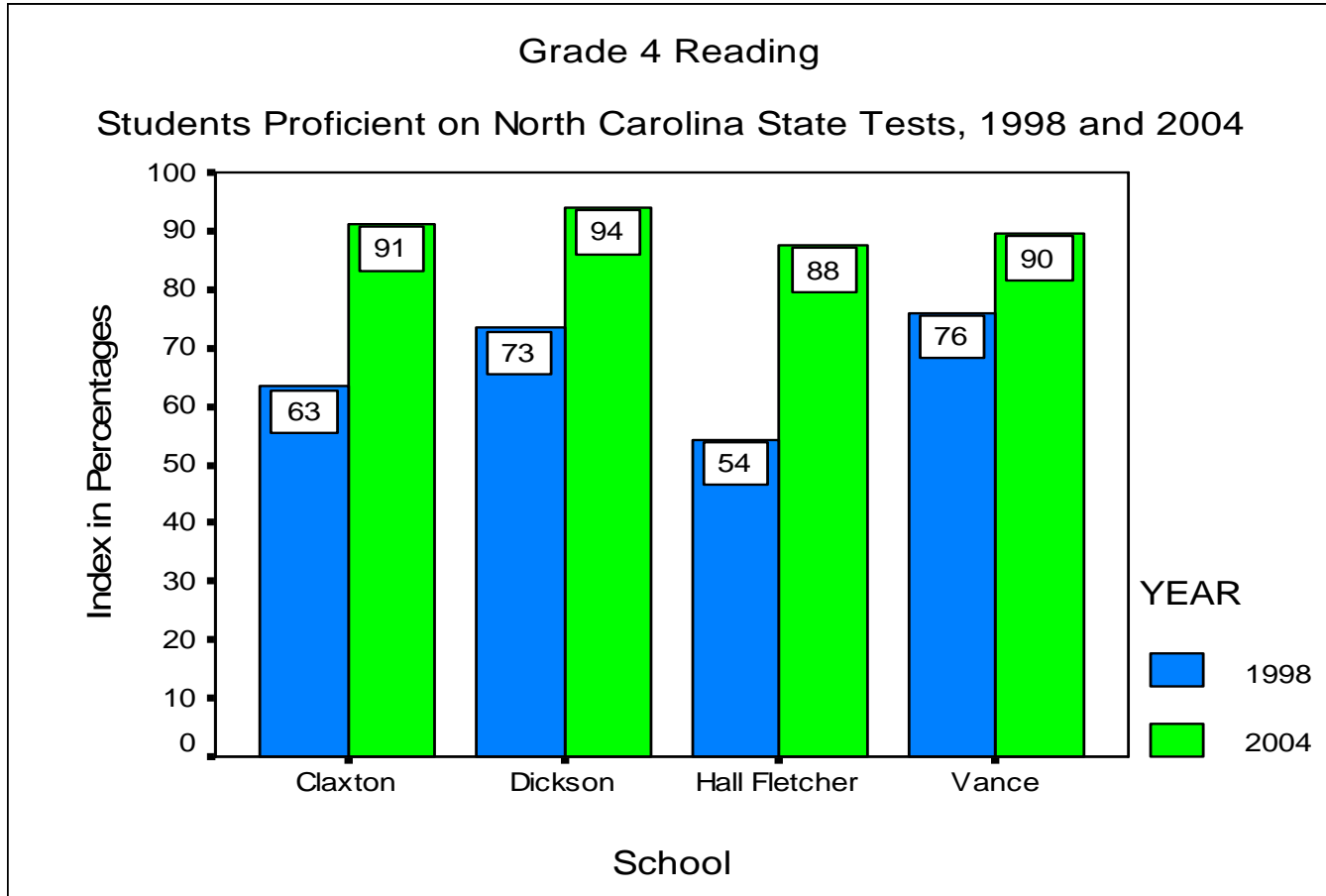
# Asheville City Schools Asheville, North Carolina



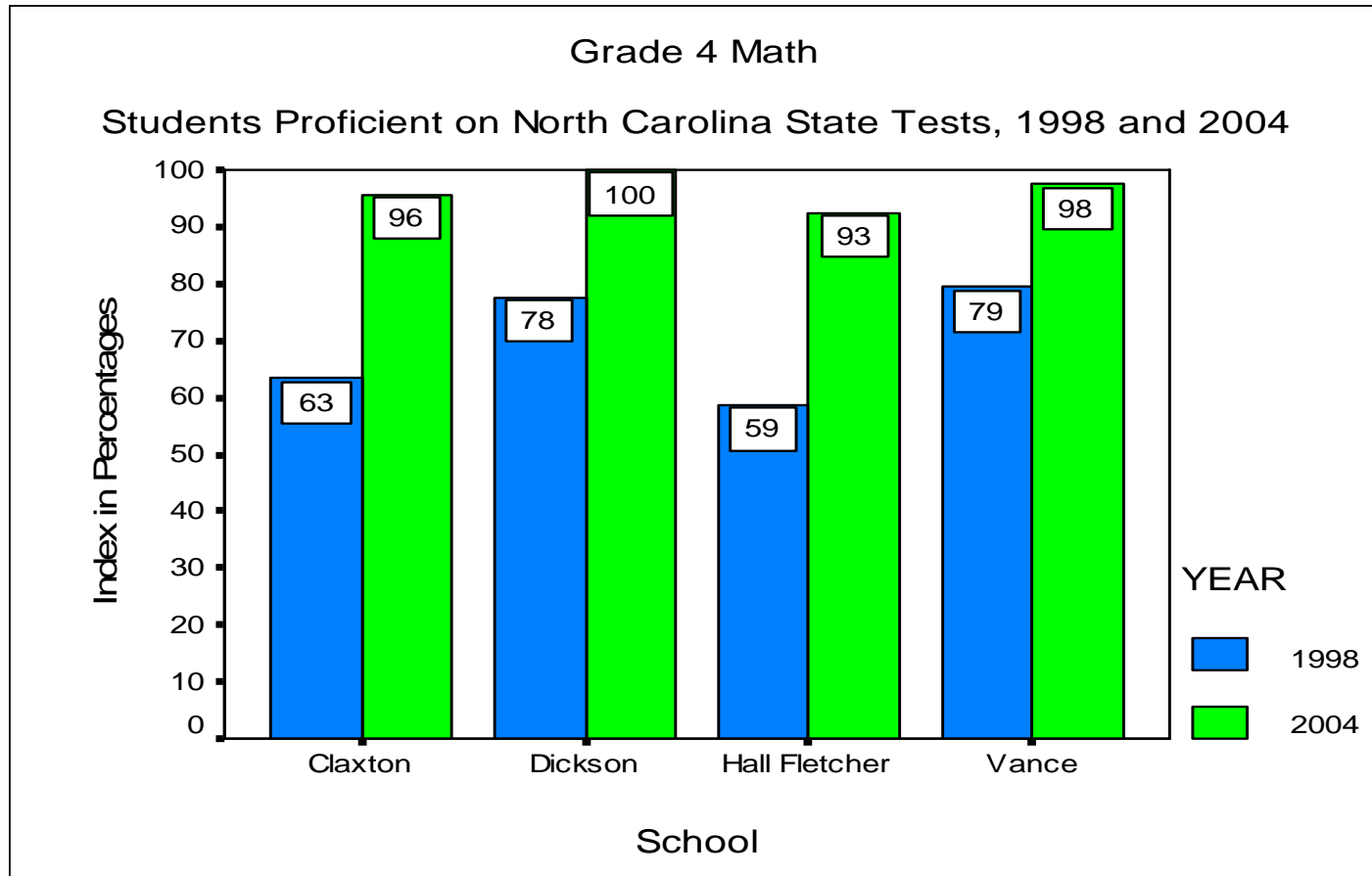
# Asheville City Schools Asheville, North Carolina



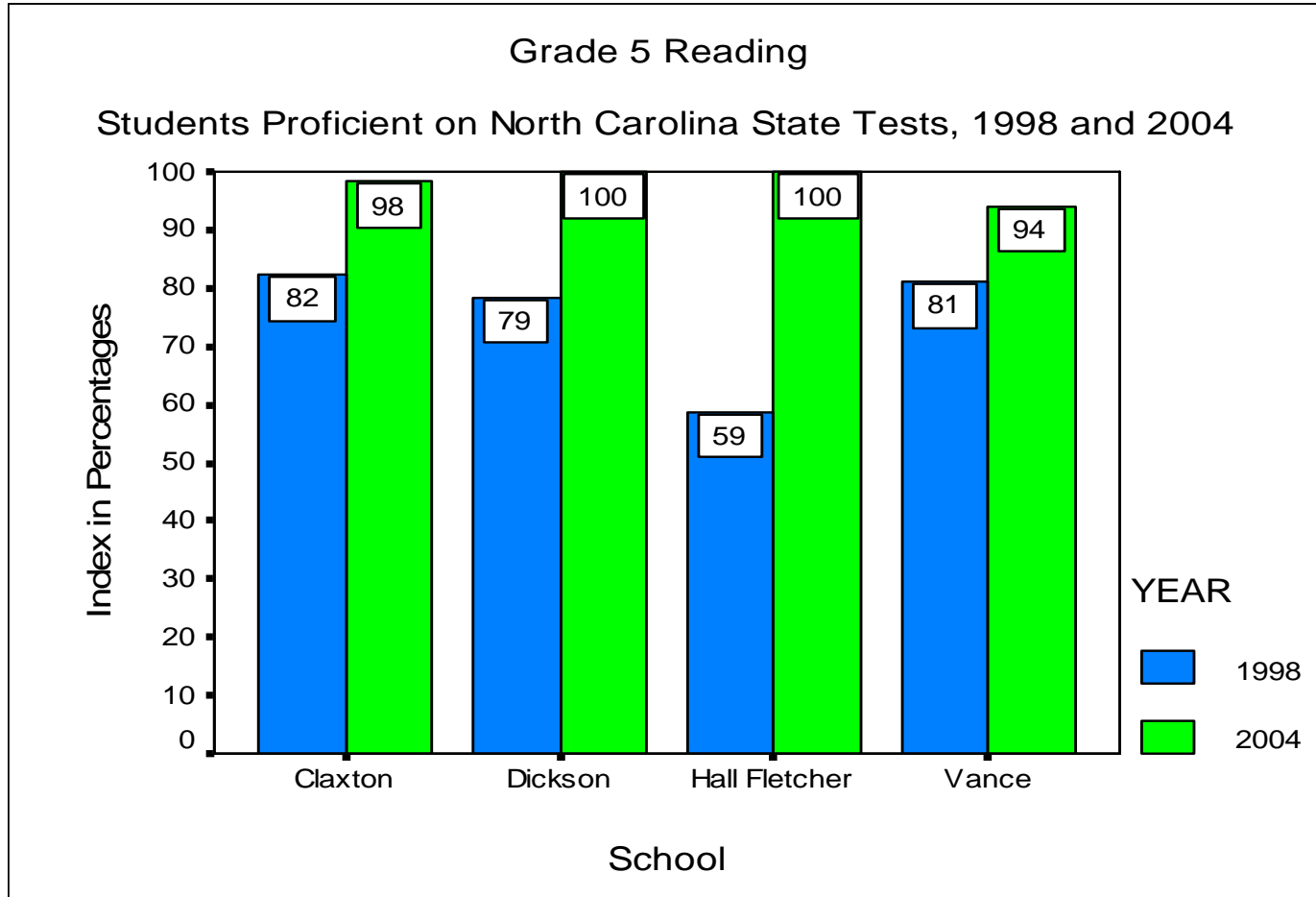
# Asheville City Schools Asheville, North Carolina



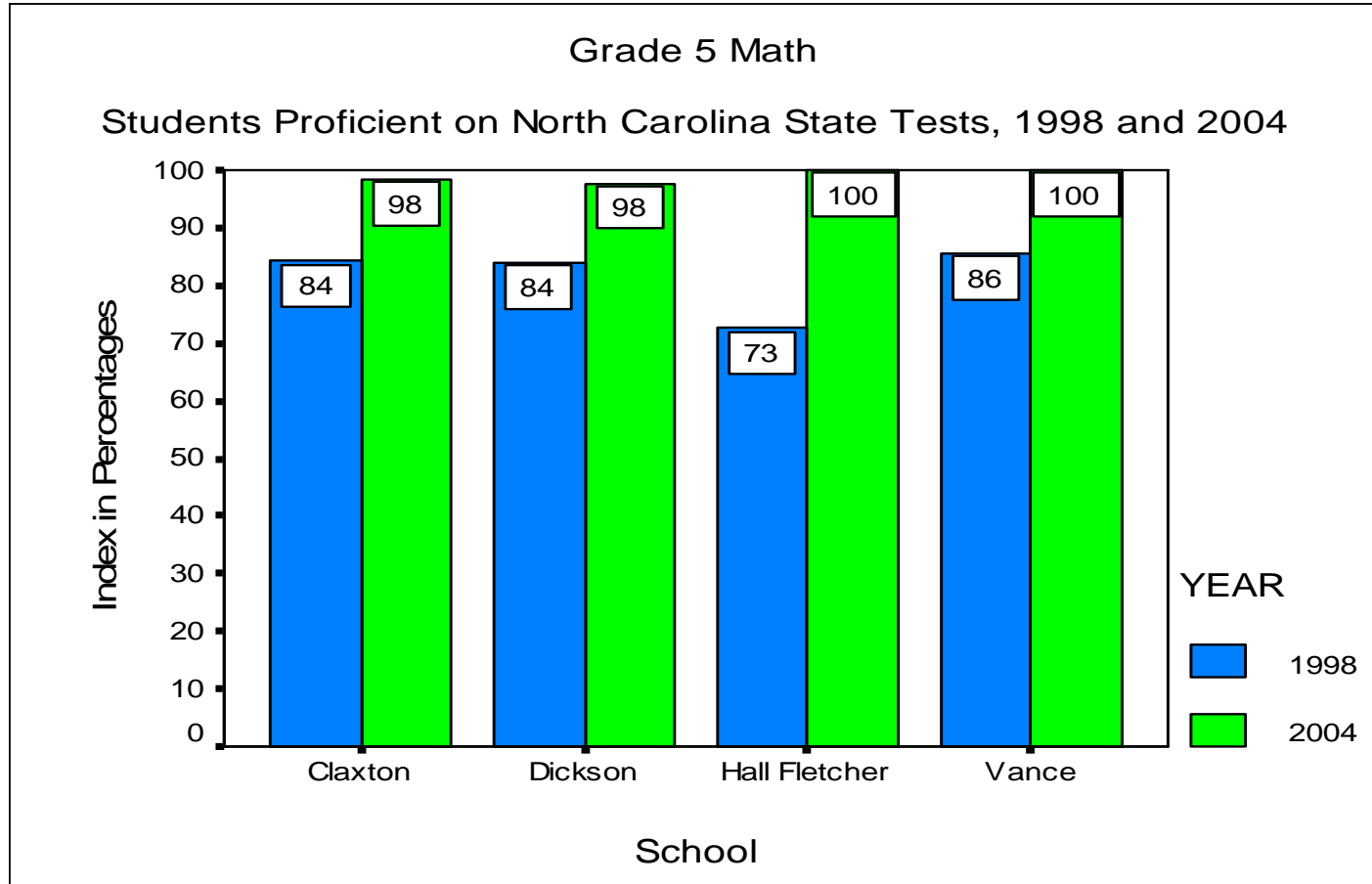
# Asheville City Schools Asheville, North Carolina



# Asheville City Schools Asheville, North Carolina



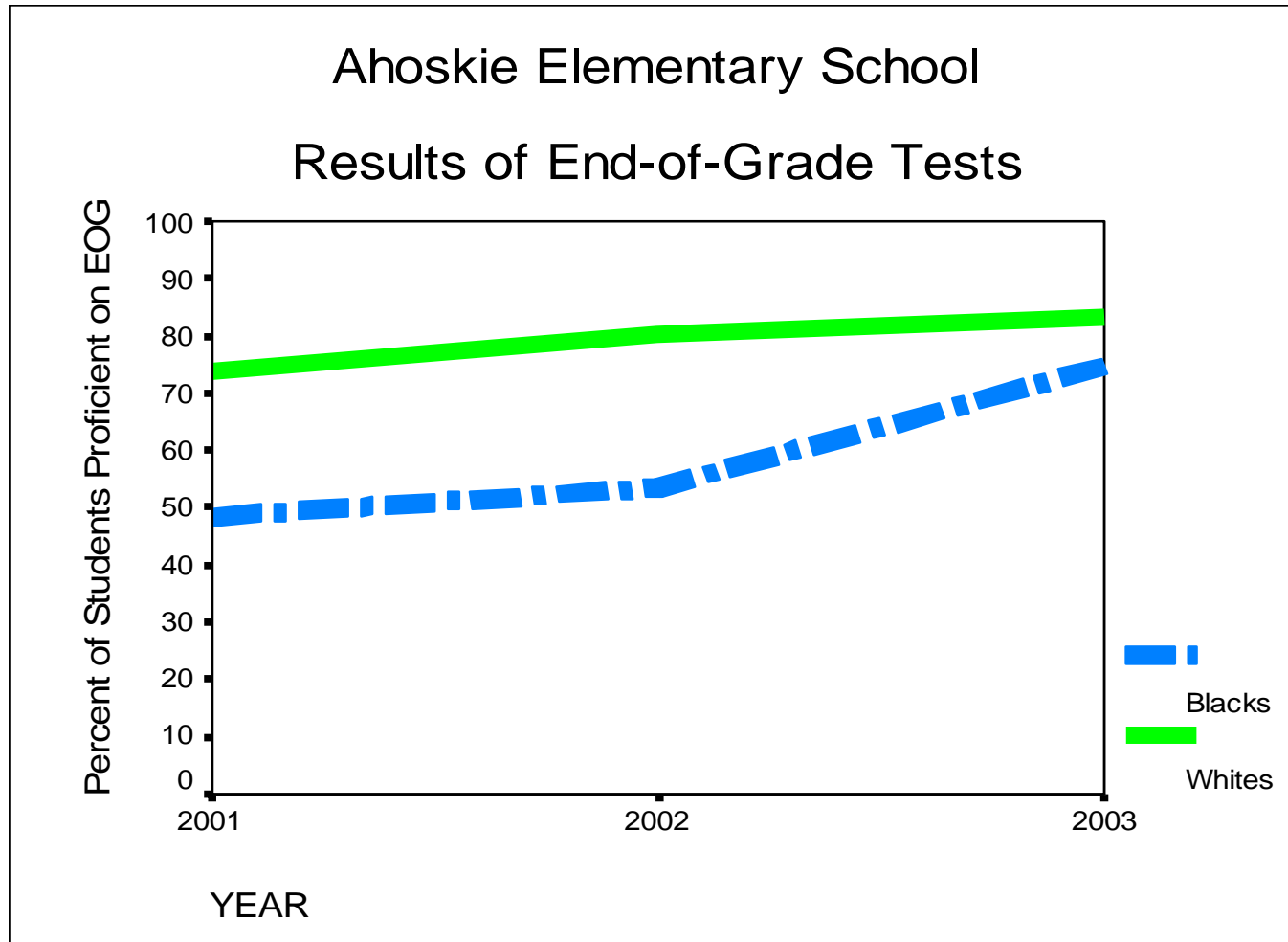
# Asheville City Schools Asheville, North Carolina



# Hertford County Public Schools North Carolina

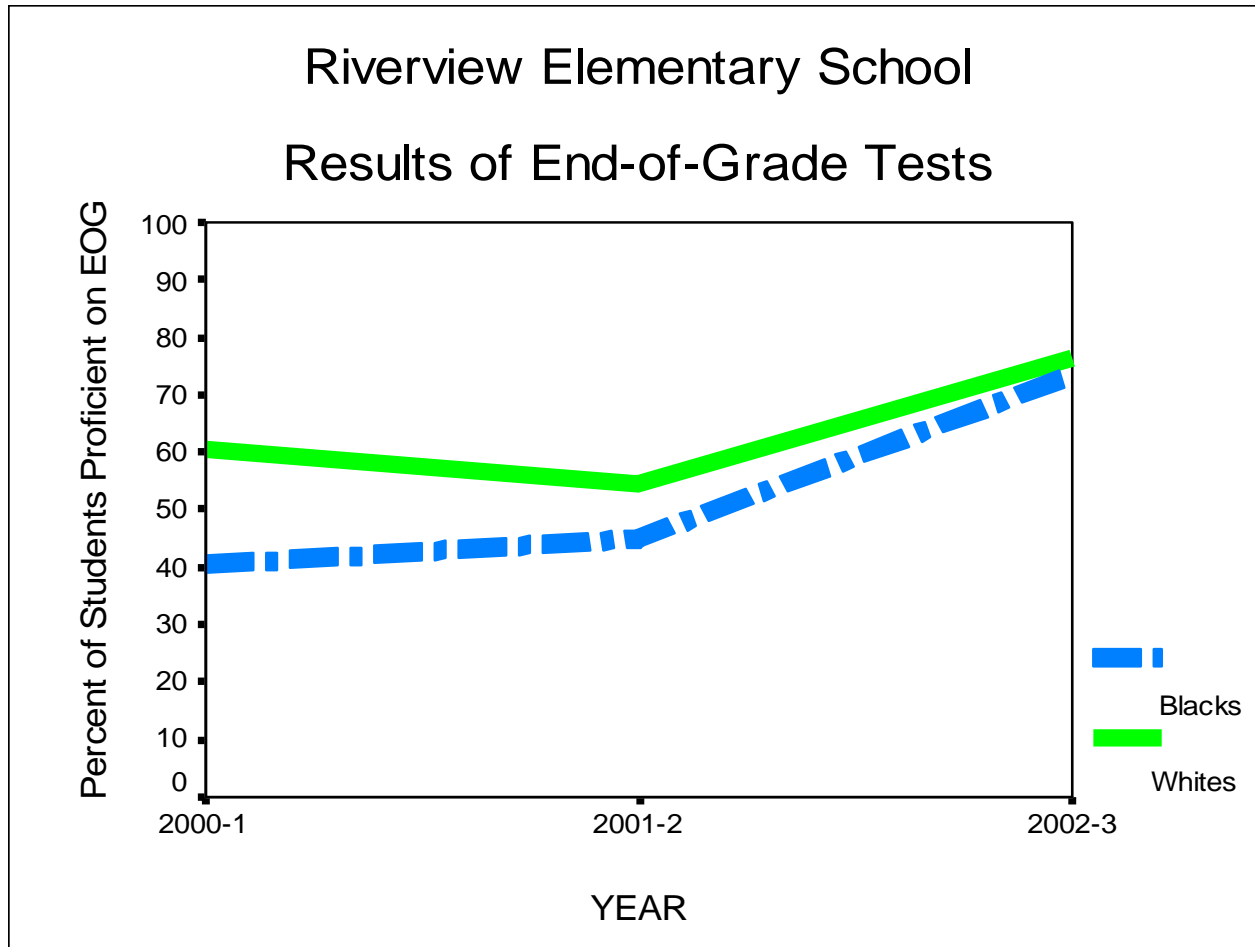
- Hertford County Public Schools began the systemic implementation of the Comer Process in the 1999-2000 school year.
- Achievement results reported are from 2000-2001 because it is not feasible to compare prior years. Schools were reorganized in 1999-2000. Three elementary schools were combined into two. A new k-2 elementary school was opened and other changes were made.
- Note the progress made in closing the achievement gap.

# Hertford County Public Schools North Carolina

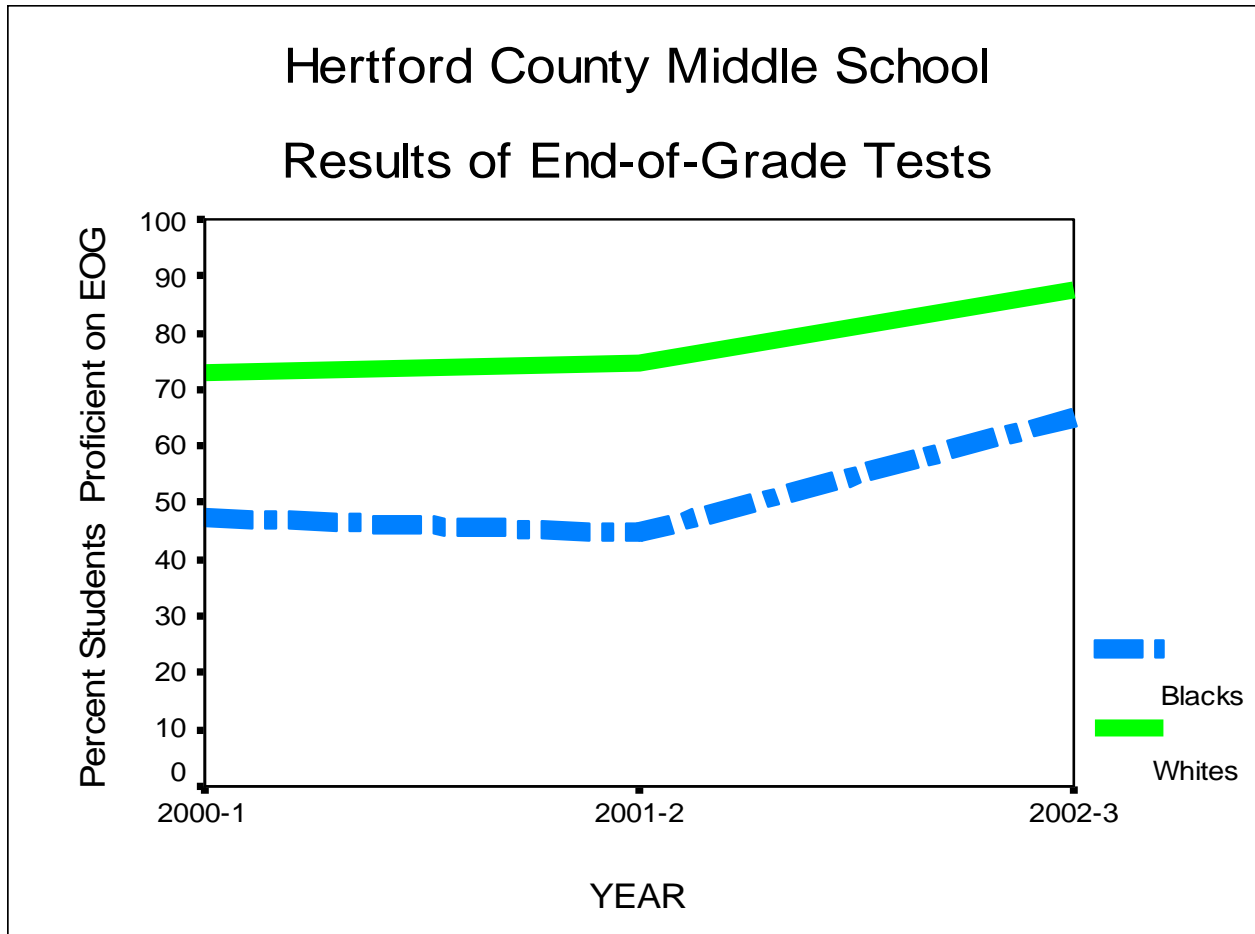




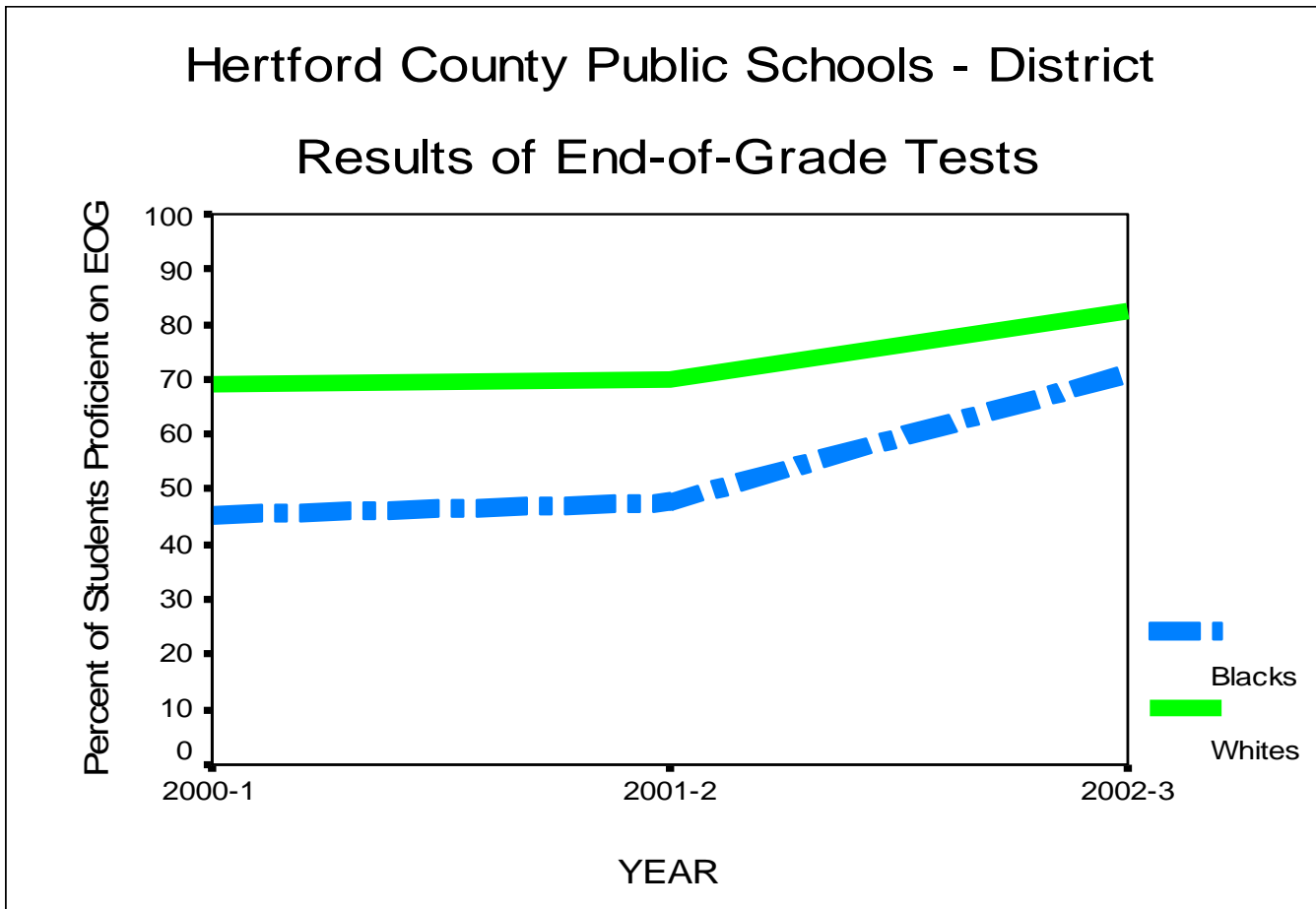
# Hertford County Public Schools North Carolina



# Hertford County Public Schools North Carolina



# Hertford County Public Schools North Carolina

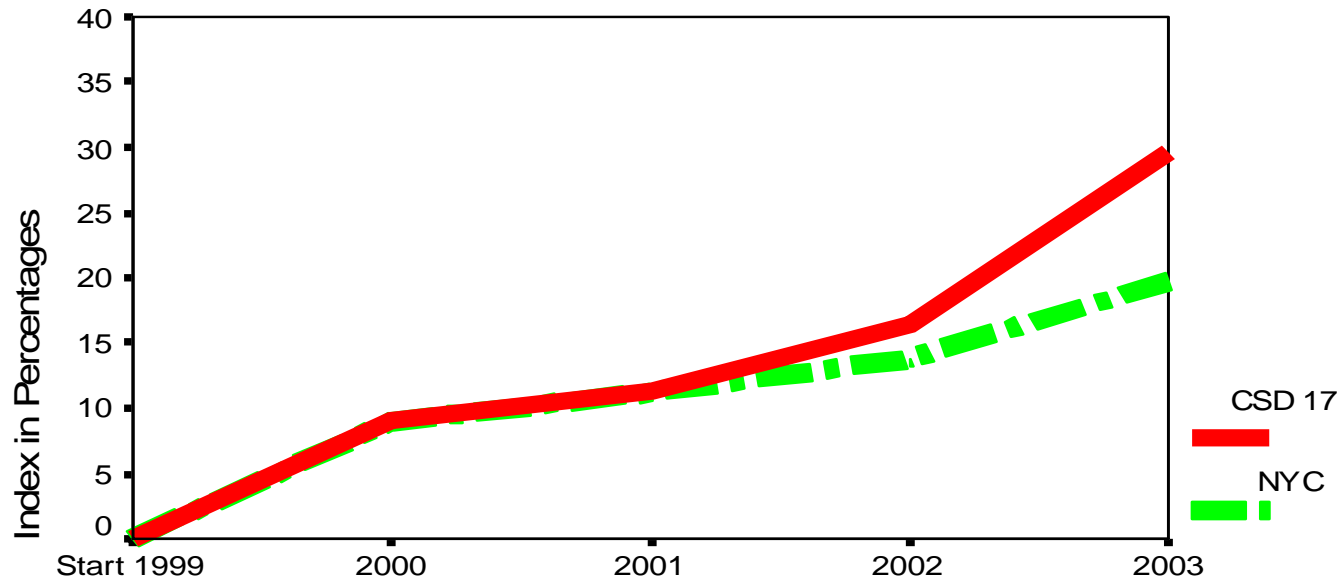


# Community School District 17, NYC

- The first year (1999) of data given is three years prior to the systemic implementation of the Comer School Development Program or Comer Process in Community School District 17.
- In the 2001-2002 school year, Community School District 17 began the systemic implementation of the Comer Process.
- Note that the rate of achievement began increasing more rapidly for District 17 than for NYC from 2001-2002.

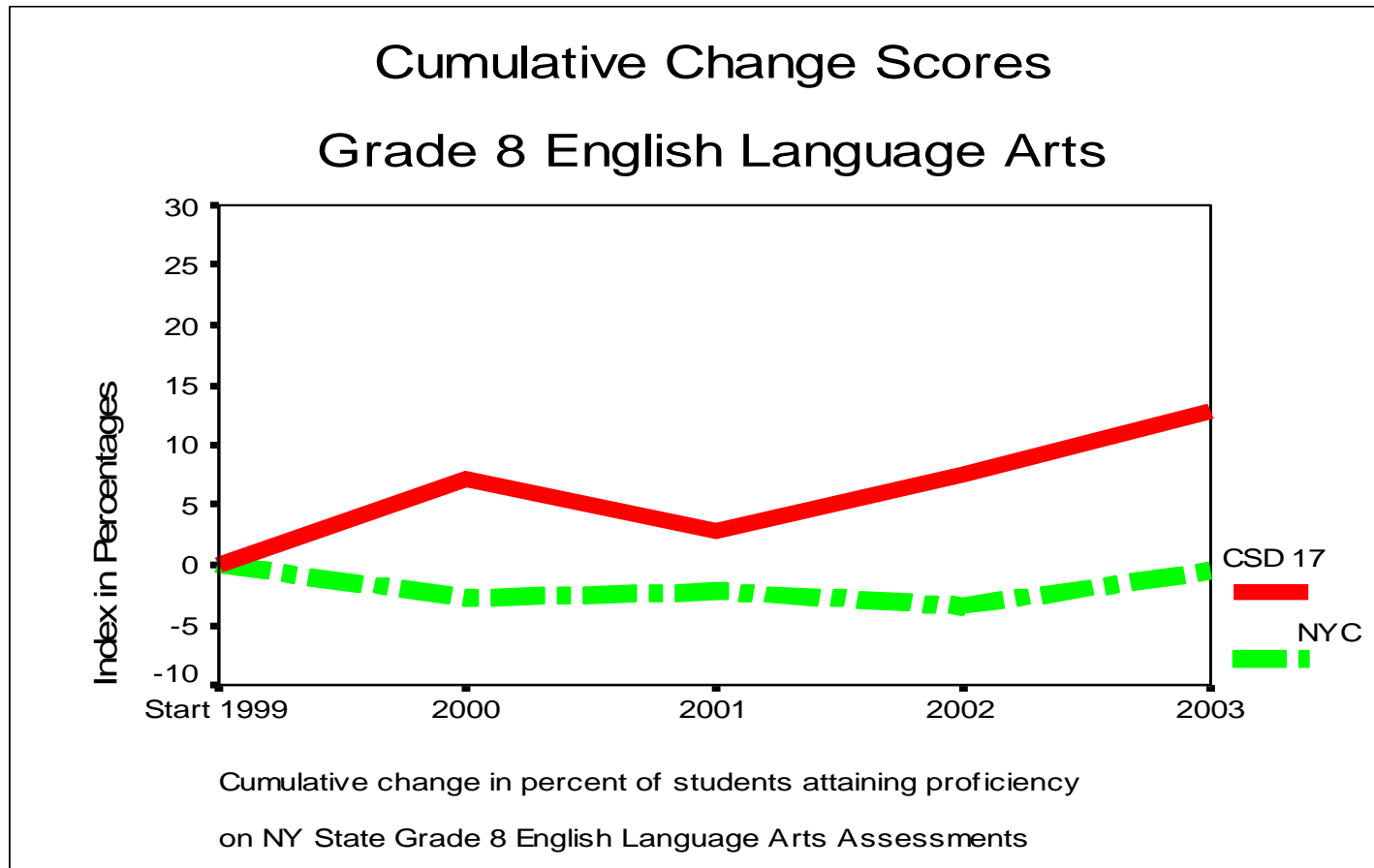
# Community School District 17, NYC

## Cumulative Change Scores Grade 4 English Language Arts

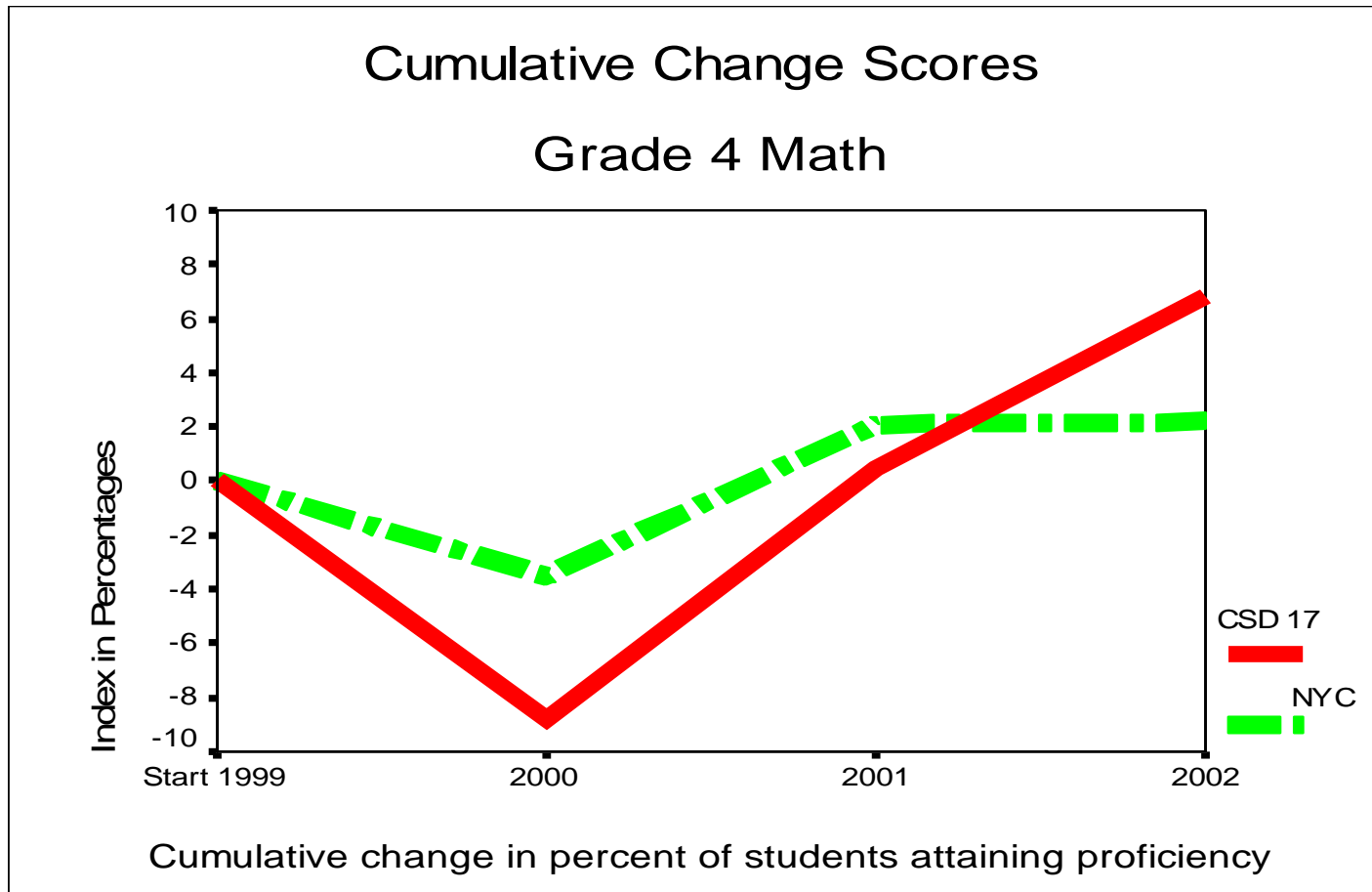


Cumulative change in percent of students attaining proficiency  
on NY State Grade 4 English Language Arts Assessment

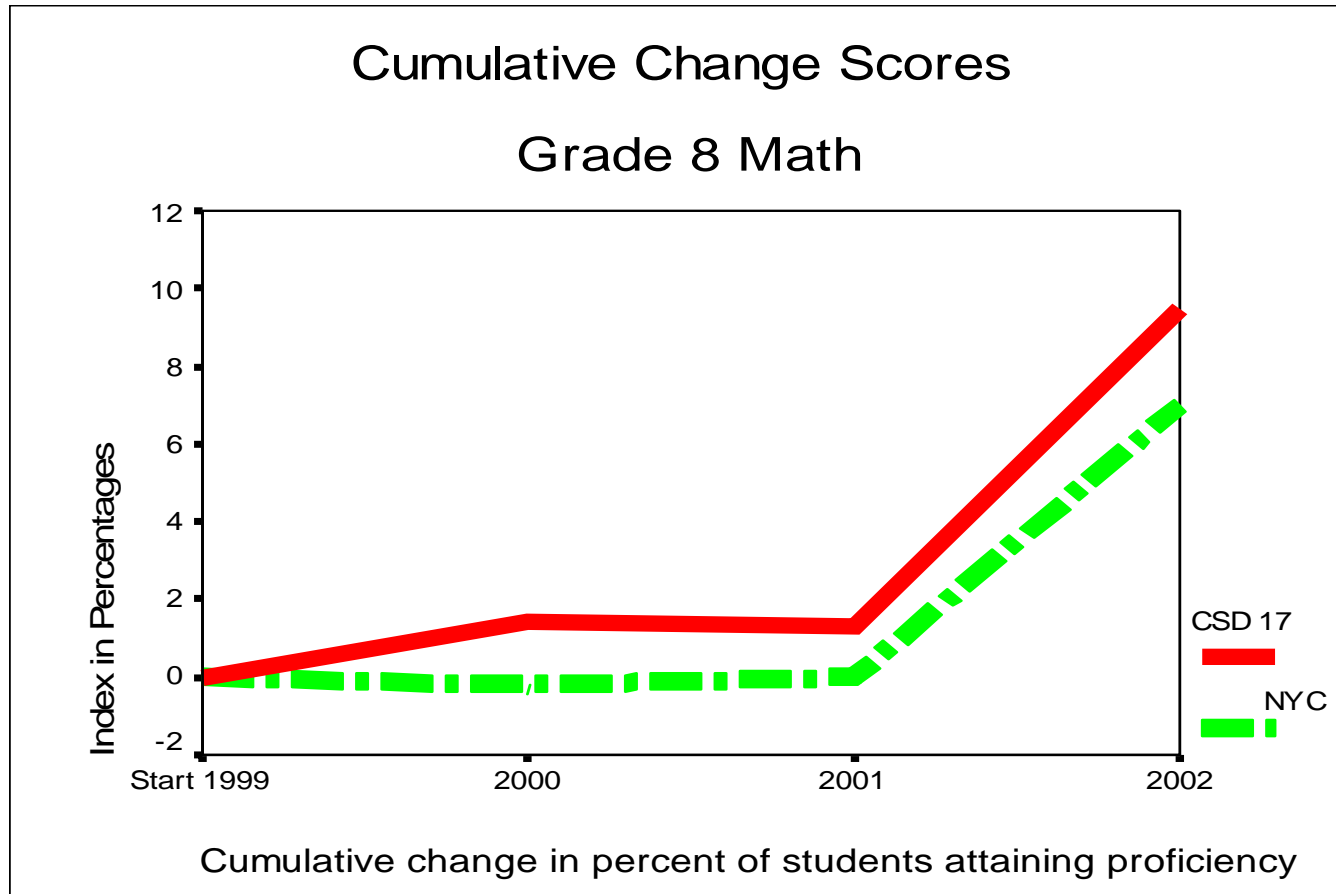
# Community School District 17, NYC



# Community School District 17, NYC



# Community School District 17, NYC

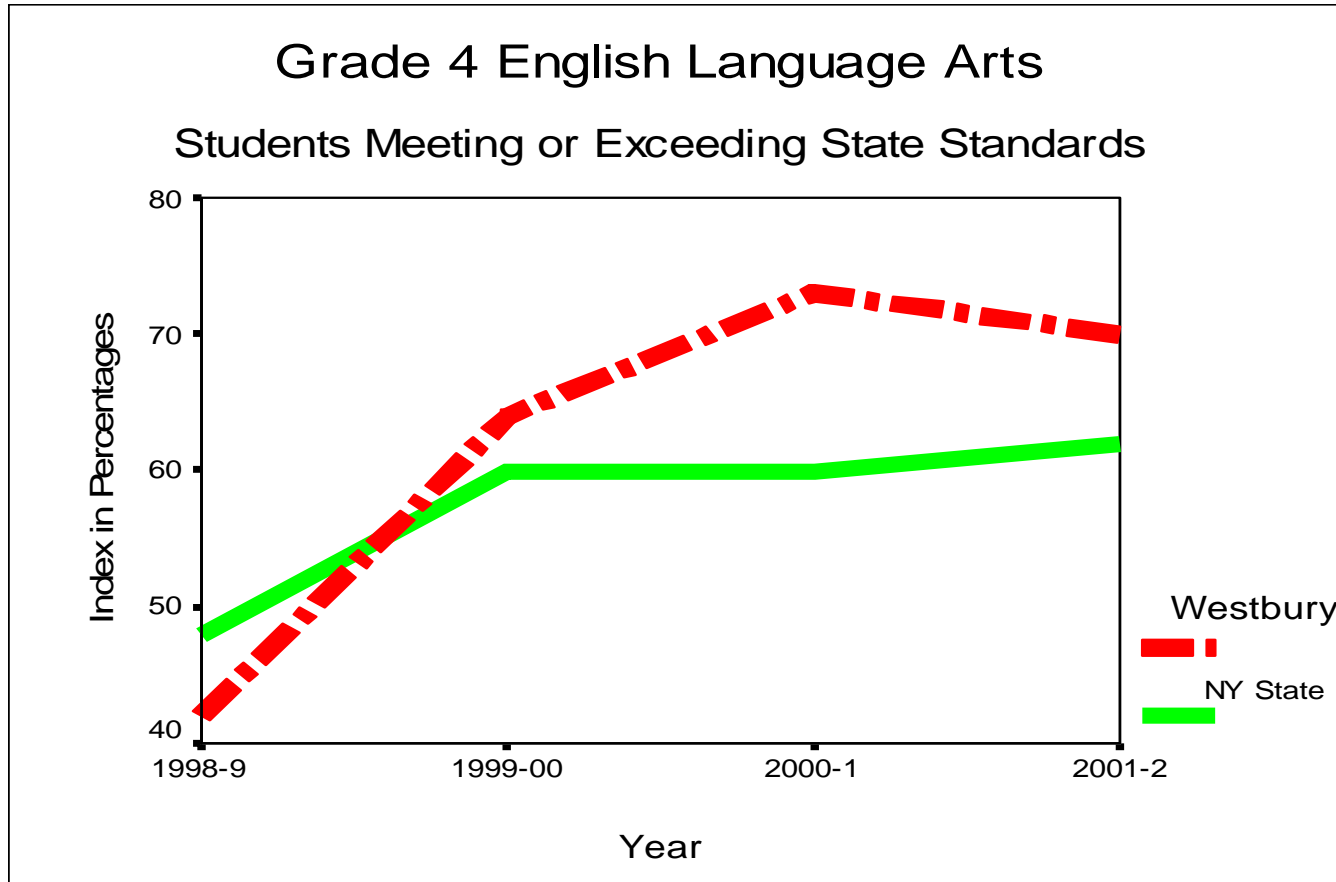




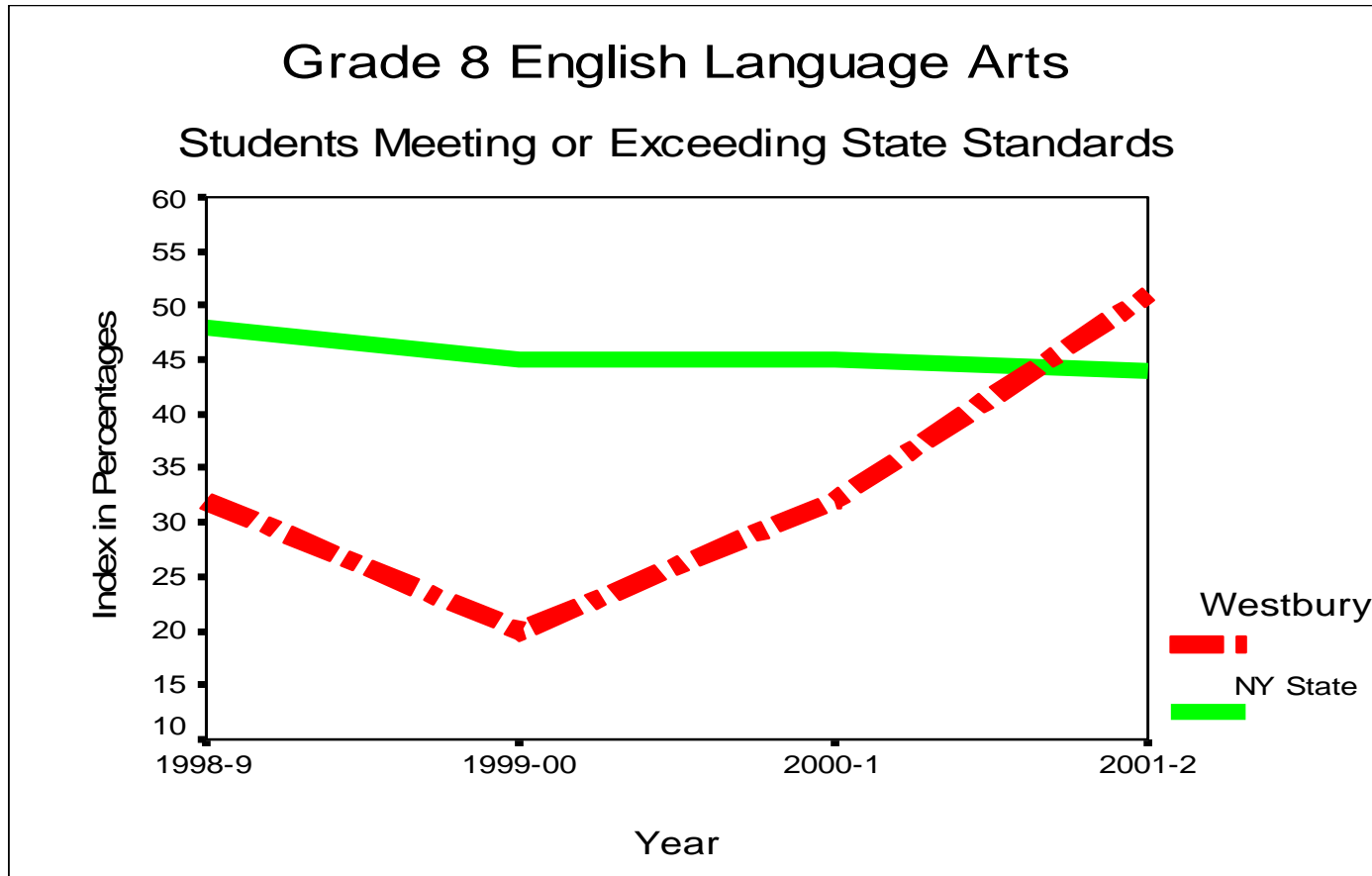
# Westbury Community School District Long Island, New York

- The first year (1998-1999) of data given is the first year of the systemic implementation of the Comer School Development Program in Westbury.
- In the 1998-1999 school year, Westbury began the systemic implementation of the Comer Process.
- Note the rapid improvement in achievement after implementation of the School Development Program.

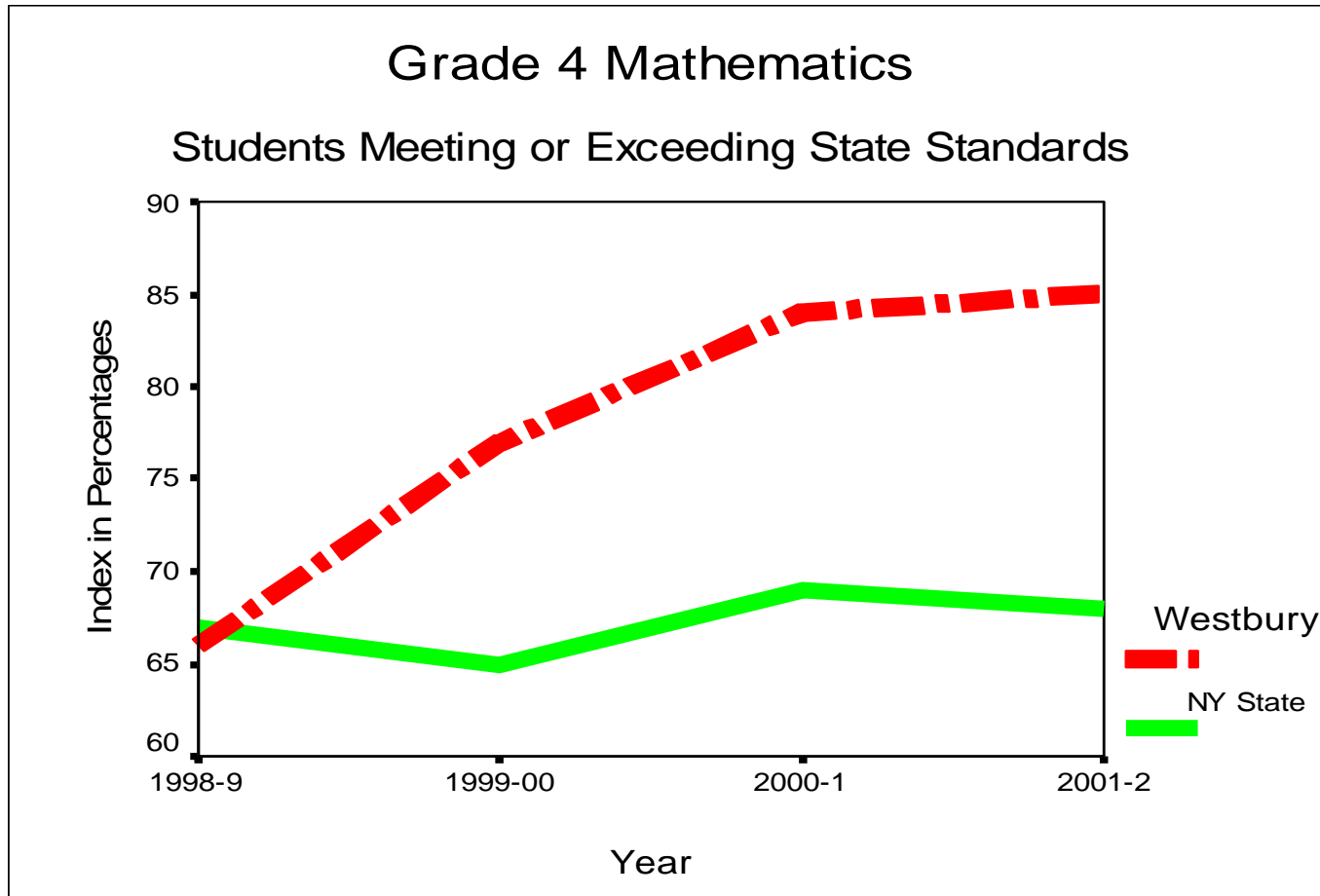
# Westbury Community School District Long Island, New York



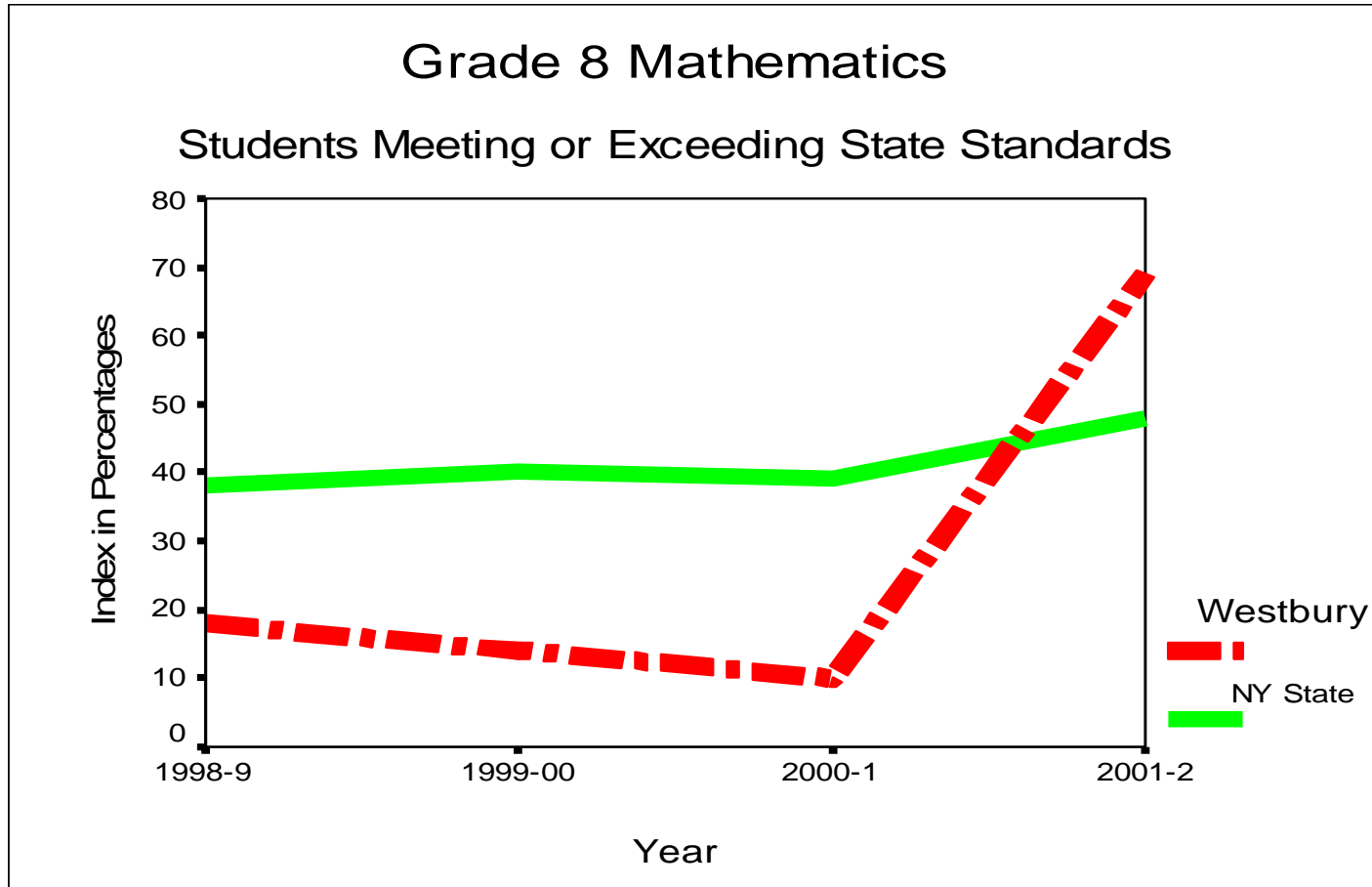
# Westbury Community School District Long Island, New York



# Westbury Community School District Long Island, New York



# Westbury Community School District Long Island, New York



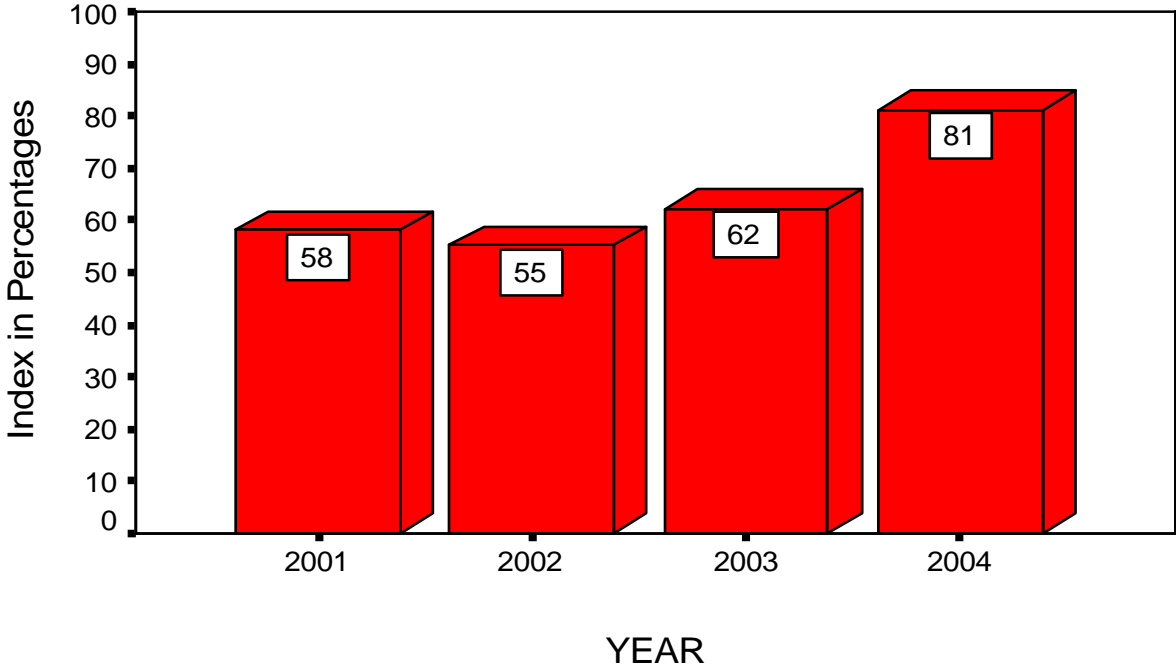
# City of Orange Township

## Orange, New Jersey

- The first year (2000-2001) of data given is the year prior to the systemic implementation of the Comer School Development Program in the City of Orange Township.
- In the 2001-2002 school year, the City of Orange Township began the systemic implementation of the Comer Process.
- Note the steady improvement in achievement from 2002 to 2004.

# City of Orange Township Orange, New Jersey

## Grade 4 English Language Arts Students Proficient on the NJASK4



Results for General Education Students

# City of Orange Township Orange, New Jersey

